Summer – Early Reading Newsletter

Dear parents/carers,
Your child has made steady progress in their reading this Summer term.
Let's keep them reading this Summer break to set them up for success.

Watch Virtual Classroom films



The plan

- Set aside 10 minutes to watch a film with your child *at least* three times a week.
- Find a quiet space for your child to watch the film on a laptop or tablet.
- Praise your child as they join in with the lesson.

https://uphallprimary.co.uk/virtual-classroom/

Use the eBook Library

Use the Phonics Practice at Home quizzes in your child's eBook Library on Oxford Owl.

Username: uphallschool Password: Reading

https://www.oxfordowl.co.uk/login?active-tab=students

Listen to your child read every day

You will find *Read Write Inc.* Storybooks on the eBook Library for your child to read to you. Choose a quiet time when they are wide awake.

Help your child to:

- read the sounds and words at the front of the book, before they read the story
- sound out any new words as they read the story.

Read back each page to them, after they have read it.
If the child has enjoyed the story, encourage them to read it again on the next day to increase their fluency.
Most importantly...do it all with patience and love.

Read aloud to your child every day

Did you know that *being read to* develops children's comprehension, increases their vocabulary and grows their love of reading? Please use the ***'Summer Reading Bingo'*** challenge overleaf to support your child's reading journey.
Your child will love to hear these same stories read again and again. Visit your local library for more.

Your support matters.
Uphall family



Summer Reading Bingo



read in your swimsuit	read to a pet	read your favorite book	read in bed	read wearing sunglasses
read by the pool, lake or ocean	read for 60 minutes	read on Friday	read your friend's favorite book	read outside
read a book about animals	read a mystery book	free	read a fairy tale	read in your pajamas
read for 30 minutes	read a nonfiction book	read to a stuffed animal	read at the park	read with a flashlight
read to a family member	read while eating ice cream	read under a table	read for 20 minutes	read out loud











Set 1

Name the pictures



Set 1 with Elly and Fred

Set 1 – m



Set 1 – a



Set 1 – s



Set 1 – d



Set 1 – t



Set 1 – i



Set 1 – n



Set 1 – p



Set 1 – g



Set 1 – o



Set 1 – c



Set 1 – k



Set 1 – u



Set 1- b



Set 1 – r



Set 1 – z



Set 1 – f



Set 1 – j



Set 1 – x



Set 1 – e



Set 1- v



Set 1- l



Set 1 – w



Set 1 – h



Set 1 – y



Set 1 Special friends with Elly and Fred

Set 1 special friends – sh



Set 1 special friends – ng



Set 1 special friends – th



Set 1 special friends – nk



Set 1 special friends – ch



Set 1 special friends – ck



Set 1 special friends – qu



Set 2

Set 2 with Matthew and friends

Set 2 – ay



Set 2 – oo (zoo)



Set 2 – air



Set 2 – ee



Set 2 – oo (look)



Set 2 – ir



Set 2 – igh



Set 2 – ar



Set 2 – ou



Set 2 – ow



Set 2 – or



Set 2 – oy



Set 3 ea

Set 3 o-e

Set 3 ur

Set 3 oi

Set 3 u-e

Set 3 er

Set 3 a-e

Set 3 aw

Set 3 ow

Set 3 i-e

Set 3 are

Set 3 ai

Set 3 oa



Set 3 ure



Set 3 e-e



Set 3 e



Set 3 ew



Set 3 au



Set 3 wh



Set 3 ire



Set 3 ue



Set 3 ph



Set 3 ear



Set 3 ie



Set 3 kn

