May Half Term – Early Reading Newsletter

Dear parents/carers,

Your child has made steady progress in their reading this May half term.
Let's keep them reading this half term break to set them up for success.

Watch Virtual Classroom films

The plan



- Set aside 10 minutes to watch a film with your child *at least* three times a week.
- Find a quiet space for your child to watch the film on a laptop or tablet.
- Praise your child as they join in with the lesson.

Use the eBook Library

Use the Phonics Practice at Home quizzes in your child's eBook Library on Oxford Owl.

Username: uphallschool Password: Reading

https://www.oxfordowl.co.uk/login?active-tab=students

Listen to your child read every day

You will find *Read Write Inc.* Storybooks in your child's book bag / eBook Library for your child to read to you. Choose a quiet time when they are wide awake.

Help your child to:

- read the sounds and words at the front of the book, before they read the story
- sound out any new words as they read the story.

Read back each page to them, after they have read it.
If the child has enjoyed the story, encourage them to read it again on the next day to increase their fluency.
Most importantly...do it all with patience and love.

Read aloud to your child every day

Did you know that *being read to* develops children's comprehension, increases their vocabulary and grows their love of reading? Please use the ***'Information for parents and carers'*** guide overleaf to support your child's reading journey.
Your child will love to hear these same stories read again and again. Visit your local library for more.

Your support matters.
Uphall family

Information for parents and carers

We are a Ruth Miskin Read Write Inc. school 2024

Your child's reading journey
Year 1 Phonics Screening Check

Your child has now learned most of the Year 1 phonics *Read Write Inc.* and will soon be preparing for the nationally required Phonics Screening Check, which will take place in June.



What is the Phonics Screening Check?

- The Phonics Screening Check is a quick check of your child's decoding skills.
- Your child will be asked to read 40 words – 20 are real words, 20 are known as 'alien words' (made-up words).

Why do the children read 'alien words'?



- Reading alien words checks children's decoding skills and knowledge of graphemes in a fair way – it mirrors what the children have to do when they read a word that they have not read before.
- Your child will not have seen the alien words before. They will have to use their knowledge of letters and sounds to work out how to read them.

How does the check work?

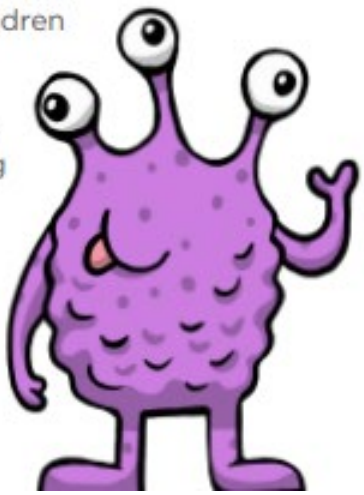
- Your child will be asked to read 40 words independently.
- The check has been designed to not put your child under stress. It will be carried out by a member of staff who knows your child well.
- It should only take a few minutes to complete, but there is no time limit.

Do I need to do anything to further support my child?

- Continue to listen to your child read their phonics books and read to them daily.
- Your child's teacher will let you know if any additional practice is needed.
- Always ask if you need any further support!

All for the love of reading

- Teaching children the skills of reading will increase their will to read. Children who love reading, choose to read.
- Reading develops children's vocabulary, understanding of the world and empathy.
- A love of reading is the biggest indicator of future academic success! To develop a love reading, children must have the skills to read, which is why we teach them using phonics.



Set 1

Name the pictures



Set 1 with Elly and Fred

Set 1 – m



Set 1 – a



Set 1 – s



Set 1 – d



Set 1 – t



Set 1 – i



Set 1 – n



Set 1 – p



Set 1 – g



Set 1 – o



Set 1 – c



Set 1 – k



Set 1 – u



Set 1- b



Set 1 – r



Set 1 – z



Set 1 – f



Set 1 – j



Set 1 – x



Set 1 – e



Set 1- v



Set 1- l



Set 1 – w



Set 1 – h



Set 1 – y



Set 1 Special friends with Elly and Fred

Set 1 special friends – sh



Set 1 special friends – ng



Set 1 special friends – th



Set 1 special friends – nk



Set 1 special friends – ch



Set 1 special friends – ck



Set 1 special friends – qu



Set 2

Set 2 with Matthew and friends

Set 2 – ay



Set 2 – oo (zoo)



Set 2 – air



Set 2 – ee



Set 2 – oo (look)



Set 2 – ir



Set 2 – igh



Set 2 – ar



Set 2 – ou



Set 2 – ow



Set 2 – or



Set 2 – oy



Set 3 ea

Set 3 o-e

Set 3 ur

Set 3 oi

Set 3 u-e

Set 3 er

Set 3 a-e

Set 3 aw

Set 3 ow

Set 3 i-e

Set 3 are

Set 3 ai

Set 3 oa



Set 3 ure



Set 3 e-e



Set 3 e



Set 3 ew



Set 3 au



Set 3 wh



Set 3 ire



Set 3 ue



Set 3 ph



Set 3 ear



Set 3 ie



Set 3 kn

