

2024 Key Performance Summary at Uphall Primary School

Ambition

We hold the highest aspirations for all students at our school, and our minimum expectation is that all groups of children perform at least above national in learning outcomes in all statutory tests.



Early Years Foundation Stage:

This figure is significantly above National, despite 20% of children in this cohort identified as SEND. The levels of SEND meant that the overall proportion went down from 2023 (81%) and 2022 (85%), although practice remains consistently excellent. Outcomes for Boys (73%; 61%) were significantly above National. 80% of pupils on PP achieved GLD.

Good level of development = 75%

GLD for cohort, excluding EHCPs and late joiners	89%
GLD for children known to SEND excluding EHCPs, and late joiners	80%
GLD for pupil premium children, excluding EHCPs and late joiners	90%

RWI Phonics: Working at Age Related Expectations Yr1 = 75%

Although this figure is below National, it is significantly affected by high mobility within the year group as well as high levels of SEND. For those children who were with us throughout Year 1, 83% achieved the Expected Standard. For those children with us since the beginning of Reception, 86% achieved the Expected Standard. This demonstrates that the longer the children are engaged in the programme, the better the outcome. 81% of PP children achieved the Expected Standard. The Gender Gap (2.6%; 7.5), Free School Meals Gap (6.3%; 16.1%), Pupil Premium Gap (7.3%; 15%) and SEN Support Gap (11.5%; 26.3%) is significantly better than National in all areas. Of the 21 children that joined the school during year 1, 38% met the Expected Standard. Of the 33 children that failed to meet the Expected Standard, 13 were joiners, 9 had identified SEND, and 1 was absent. All these children (still on roll) are receiving additional Reading phonics provision in Year 2. 83% of children achieved the Expected Standard in Phonics at the end of Year 2. Detailed summaries are available.



Multiplication Tables check

The Average Point Score of 22.6 was significantly above National. There was no gap in Attainment between boys/girls, FSM/Non-FSM and PP/Non-PP.

39% of children	100%
58% of children	96% +
75% of children	92% +



Key Stage 2 Performance Summary

End of Key Stage Outcomes were above National in almost all areas. Only 68% achieved the Expected Standard in Reading (Nat 74%). However, 9 students achieved a Standardised score of 99. 62% of children achieved RWM combined, which is above National, and 81% achieved Expected Standard in Writing and 79% in Maths. 6% of children achieved the higher standard in RWM, which was below 2023 figure of 13%. Boys and girls, FSM, Pupil Premium, EHCP and SEN Support all achieved above similar groups nationally 15% of children achieved the Higher Standard in Reading, 32% in writing, 16% in Maths. 7% of disadvantaged pupils achieved the Higher Standard RWM.

