

Uphall

Whole School Newsletter

'Committed to Inclusion, passionate about learning'

30th November 2024



Dear Uphall Family

We are really getting into the festive spirit here at Planet Uphall! We have so much planned between now and the end of term that we're going to have really work hard to fit everything in!

5th December – “Dress Like a Rockstar” day with a special Workshop for years 1-6, with a real Rock Group!

9th – 13th December – Glockenspiel Festival

11th December – Christmas dinner

12th December – Christmas Jumper Day

17th December – Reception will be performing their “**Whoops-a-Daisy**” show

18th December – Uphall's Winter Wonderland

19th December – Class parties

20th December – Last day of term with a 1.45p.m. finish.

More details of all of these exciting events will follow shortly. We're all looking forward to them immensely, and hope you are too!

Please also remember to fill in our **Ofsted Parent Survey** if you haven't already done so, by following the link

<https://parentview.ofsted.gov.uk>

Dr. K. Atwal
Principal Leader of Learning



december
you're the last one,
so be the best one



ARTICLE 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Our RRS ambassadors are keen to share Article 2, which states that all children have all the same rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason. All children in our Uphall family are equally important and share the same rights.



LOOK what we're LEARNING!

At **Uphall** this week . . .

Nursery



This week we have been learning about our senses. We talked about which parts of our body we use for our senses- touch, smell, sight, sound and taste. Mr Potato Head helped us with this. On Monday, we explored our sense of touch. We used a feely box, where we hid items inside and we had to guess what the items were using our sense of touch. We had to feel and describe the items using words such as smooth, rough, long, spiky, bumpy, soft, fluffy etc. We used sensory trays filled with different textures to explore such as shaving foam, pasta, rice and cornflour. It was very messy but lots of fun.

Reception



In these final days of Autumn, we went on an Autumnal walk. We noticed that all the leaves have fallen to the ground or are changing colours.



In our Outdoor Home Corner we are exploring real ingredients such as potatoes, onions, parsnips and tins of food.

Year 2



In DT, we have been designing mechanisms in the form of a moving Christmas card. Children had criteria to consider when designing such as the moving part, how will it move, appearance of the card such as colour and presentation.

Year 1

Year 1 children have been excitedly engaged with the new shared text 'Traction Man is here!' With an action outfit for every occasion, Traction Man patrols the house. Whether he is saving toys (in latex space suit and Perspex helmet, teamed with rocket boots) Traction Man is never less than stylishly turned out and expertly accessorised. Children scribed sentences to draw a futuristic toy, explaining their toy selection through describing its modern features.

Leaders have been building on children's understanding of shape with learning to recognise 3 dimensional shapes. Children enjoyed engaging with the classroom environment to go on a 3D shape hunt too!

This week in D&T children are concocting a healthy fruit smoothie to fit the design brief. Children are learning to 'cut' and prepare their chosen ingredients taken from a visual recipe recorded in the previous lesson. Children are keen to experiment with more fruit-tastic flavours at home!



Year 3

This week, Year 3 have enjoyed an engaging combination of hands-on creativity and historical exploration. We began by designing and creating our own pin cushions, learning valuable sewing techniques and evaluating our final products to identify strengths and areas for improvement. Alongside this, we visited the British Museum to explore the Stone Age, where we investigated ancient artefacts and learned about the lives of early humans. The trip helped us understand how people in early civilisations lived, what tools they used, and how they survived. These experiences have allowed us to develop both practical skills and a deeper understanding of history.

Overall, Year 3 have shown wonderful enthusiasm and progress across all areas.

Year 5

This week, year 5 will be transporting back in time to the world of the Vikings! They will learn from when and where they originated and to where and why they travelled, trying to find out what evidence we have of their expansive travelling. They will learn about their religion and their beliefs, their homes, jobs and village life and to compare what they already know of other civilisations such as the Romans and the Anglo Saxons.



Year 4

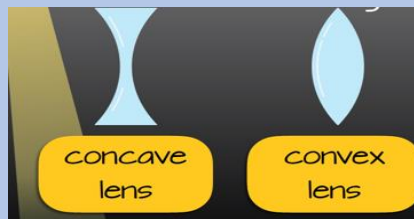
In order to extend children's learning about Land Use, Year 4 children went to Stratford for a Geography fieldwork lesson. Children enjoyed exploring the area and collected data on land use. They presented their data as a Bar Chart and shared their findings with the class.

Children looked at each building on a street/in the area, and decided which of the following five categories it should be put into: residential, retail, commercial, industrial or recreational. Children were encouraged to think about both the human and the physical features in the local landscape. Children looked at the urban regeneration in Ilford; they also compared their local area, Ilford, with Stratford.



Year 6

The students in Year 6 have been learning about refraction in Science and how light is refracted when travelling through different mediums. The children enjoyed learning about concave and convex lenses. They now know that a convex lens will refract the light so that it comes to a focused point and a concave lens refracts the light so that it spreads out.



The students have also had fun making their pizzas this week. The students have learnt new skills of kneading dough, stretching dough, grating cheese, and have gained further expertise in measuring ingredients precisely and now know the importance of planning and evaluating in DT. The students should be proud of their achievements this week.





Please remember that the Government expected level of attendance is 96%. The overall attendance level for last week was 91.46% - please help us to improve that by ensuring that your child only stays at home if s/he is very unwell. A mild cough or cold is not a reason for them to stay at home. Please also ensure that your child arrives punctually in the mornings – school begins at 8.50 a.m., the gates close at 8.55, and if your child arrives after that time, they will be marked as late.

Please also remember that children must not be removed from school to attend relatives' appointments or to attend family functions.



To all the children celebrating this week,
From 25th November to 30th November 2024

Have a great birthday!

Celebration
coming up?... Look no further!
School Hall available for Hire for all your upcoming Events!

For more information call or email:
020 8478 2993
 (sbrown@uphallprimary.co.uk)

Nursery 30	83.52%
R Choudhry	88.00%
1 Khan	91.67%
2 Williams	95.64%
3 Begum	97.69%
4 Rahman	93.71%
5 Moonsamy	97.35%
6 Moghul	98.71%