

SATs Workshop

Year 6 SATs Information Evening

Thursday 14th November 2024



Purposes

- To update you on key areas of study to ensure our pupils are prepared for the SATs in 2025
- To discuss how the papers are structured and what is expected of the children during the test
- To share any identified barriers to success
- To provide an opportunity to ask questions.



What are SATs?

Tests for English and Maths

- Reading
- Grammar, Punctuation and Spelling
- Maths

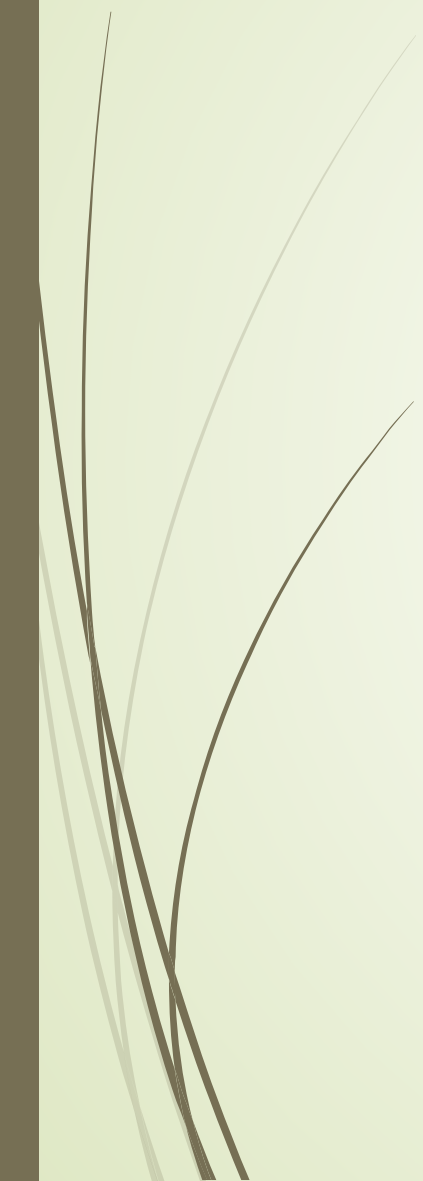
- Writing is assessed by the class teacher throughout the year.

SATs Timetable for May 2025

Date	Subject	Test papers
Monday 12th May	English grammar, punctuation and spelling	Paper 1: Questions Paper 2: Spelling
Tuesday 13th May	English Reading	Reading Paper
Wednesday 14th May	Mathematics	Paper 1: Arithmetic Paper 2: Reasoning
Thursday 15th May	Mathematics	Paper 3: Reasoning



Assessment

- **RAW SCORE:** the actual number of marks
 - **SCALED SCORE:** compared to the national standard. (100)
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Last year raw scores and scaled scores

- Reading score **27** = **scaled score 100** = Expected
- Reading score **40** = **scaled score 110** = Greater Depth
- Maths score **54** = **scaled score 100** = Expected
- Maths score **93** = **scaled score 110** = Greater Depth
- Grammar & spelling score **35** = **scaled score 100** = Expected
- Grammar & Spelling score **53** **scaled score =110** = Greater Depth
- <https://www.gov.uk/government/publications/key-stage-2-tests-2024-scaled-scores/2024-key-stage-2-scaled-score-conversion-tables>

Reading

The reading test is 1 single paper based on 3 passages.

It is 1 hour long.

The children can use their own time management to read a section at a time and answer the related questions.

There will be a selection of questions including;

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'
- **Vocabulary focus**



Vision

‘Those who read see
twice as well’ Menander
4th Century BC





Facts

- ▶ Children of all backgrounds who were read to regularly by their parents at the age of 5 perform better in maths, vocabulary and spelling at age 16.
- ▶ A DFE poll of 2685 parents also revealed that only 31% of children are read to at home daily.
- ▶ Children who were read to daily would hear well over a million more words than their peers that were not read to daily. This is not every day talk, it is hearing those rare words from books that offer an extra special value for early language development.
- ▶ 1 in 11 children did not have their own book at home.
- ▶ 1 in 8 for disadvantaged.
- ▶ 14 year olds who read often and independently know 26% more words than those who never read.



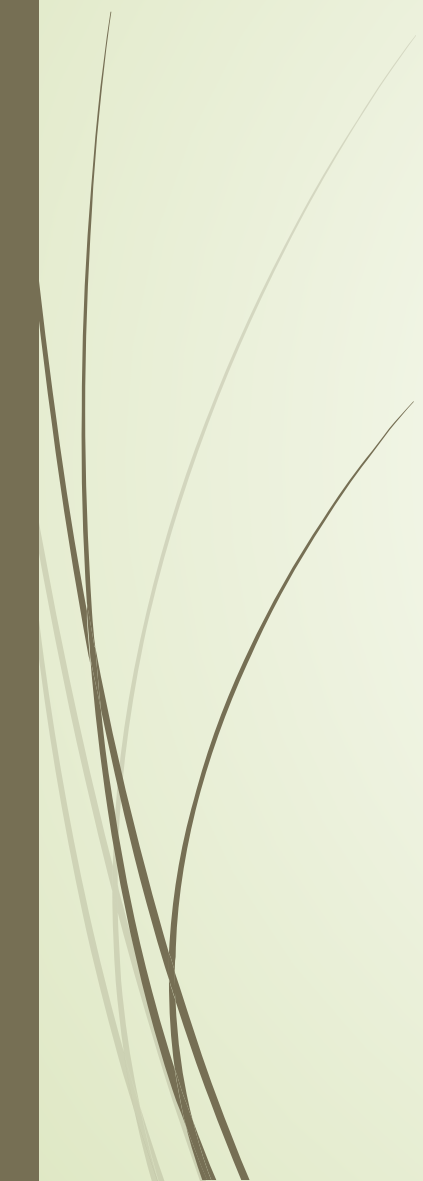
Vision

Children's books and classics like Peter Pan are more than just reading for pleasure, they define our very **notion of childhood.**

“The impressions of childhood are those that last the longest and cut the deepest” Virginia Woolf



Challenge of inferences



“To grasp the words on a page we have to know a lot of information that isn’t set down on a page”. E.D Hirsch



How can I support my child with reading at home?

- The most important thing is that your child is reading daily and recording in their reading record.
- To develop stamina as readers.
- To talk about their reading- suggested questions crib sheet.
- Reading newspapers and magazines.
- Audio books
- Children will not be good writers, certainly not reach greater depth if they are not avid readers.



GPS

The grammar, punctuation and spelling test will consist of two parts;

- A grammar and punctuation paper lasting **45 minutes**.
- A spelling test of 20 words, lasting **15 minutes**.



GPS continued

The grammar and punctuation test will include two sub-types of questions:

- ▶ **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- ▶ **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

GPS example questions

Draw a line to match each word to its correct **suffix**.

Words

child

champion

neighbour

friend

member

Suffix

hood

ship

1 mark



Maths

Children will sit 3 papers in Maths:

- Paper 1: **Arithmetic**, 30 minutes
- Papers 2 and 3: **Reasoning**, 40 minutes per paper

Maths

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, where the children demonstrate their application of knowledge including:

- Multiple choice
- True or false
- Constrained questions, **e.g. giving the answer to a calculation, drawing a shape or completing a table or chart**
- Less constrained questions, where children will have to explain their approach for solving a problem

Example of a Maths question

Circle the improper fraction that is equivalent to $4\frac{2}{5}$

$$\frac{30}{5}$$


$$\frac{35}{5}$$

$$\frac{52}{5}$$

$$\frac{22}{5}$$

$$\frac{40}{5}$$

1 mark



How can I support my child with Maths at home?

- Ensure they are fluent and can rapidly recall times tables.
- Use and apply maths in every day life.
- Conversion of measures
- Support them in telling the time in analogue and digital clock.
- Engage in the homework with them. Get them to explain the Maths to you.



Teamwork – School and Families

- ▶ The year 6 team are here to support you and your child in this very important year.
- ▶ Please ensure your child is using Google Classroom, they have been given logins for this and using revision material which is given to them.
- ▶ Next week, assessments will be taking place and the tests will be carried out just like they would during the SATs week.
- ▶ Please ensure your child attends all booster sessions being offered to them.
- ▶ We will be ordering revision workbooks for the children as some parents have requested this. If interested, we will let you know the cost as it will be cheaper to order in bulk than buy individually.
- ▶ More information will be given out in the coming weeks.



Thank you for coming.

➤ Any Questions

