

Uphall

Whole School Newsletter

'Committed to Inclusion, passionate about learning'

22nd November 2024



Dear Uphall Family

Our school was a wonderful sea of colour on Wednesday when we commemorated International Children's Day by celebrating the culture and heritage of all our children and families. In assemblies we talked about how we share the fact that we are all British, yet we also want to share and celebrate the rich cultural heritage of all of our families. Can you believe that there are 60 different languages spoken by the children of our school? Thank you to all our parents who came in to talk to classes about their culture and heritage. Please see pictures further on in this newsletter.

Parent Survey

Thank you to all the parents who completed our Parent Survey – we had 235 responses! Please see the results at the end of this newsletter – we are a learning organisation and we are continually striving to improve. If you didn't complete the survey, please do so using the link on the same page.

Dr. K. Atwal
Principal Leader of Learning

Courage is fire, and
bullying is smoke.

—Benjamin Disraeli





43-54



HOW THE CONVENTION WORKS

World Children's Day is UNICEF's annual day of action for children, by children. It takes place each year on the 20th November, the date when world leaders adopted the Convention in 1989.

From climate change, education and mental health, to ending racism and discrimination, children and young people are raising their voices on the issues that matter to their generation and calling for adults to create a better future.

Article 45

Article 45: Non-governmental organisations, such as UNICEF and other United Nations bodies, can provide advice and assistance on children's rights.



REFLECTION

Give yourself some time and space and have a think about the following questions:

- Do you have a safe, quiet space in your school to help you reflect and think?
- Or maybe you have space at home or in the local community?
- Think about where this is and how it makes you feel.
- Use this space to consider those who have lost their lives in war and conflict helping to bring freedom and a better life for others.
- Reflect on how these people's sacrifice has supported you to access your rights?



LOOK what we're LEARNING!

At **Uphall** this week . . .

Nursery



This week in Nursery we shared the story 'My Five Senses'. The children have been learning about seeing, smelling, touching, tasting and hearing.

We have also been exploring repeating patterns, such as 'red, blue, red, blue, red, blue'. The children really enjoyed having the opportunity to practise making patterns with finger paint.

We had a fire drill practice on Wednesday morning and are really proud of how all of the children responded so sensibly. Well done!

Reception

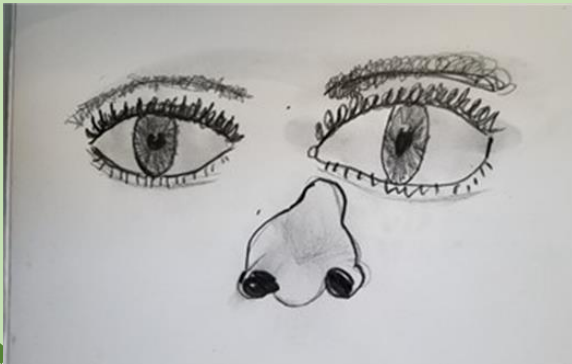
Our topic is People Who Help Us. We are using junk modelling to make vehicles that people who help us use. We are learning to join different materials together.

As you can see, we're using lots of different materials, and experimenting on the best ways to join them.



Year 2

This week in Art, we continued to build on our drawing skills by developing our observations with a focus on shape, lines and tones. The children were immersed in their learning as they used a picture of themselves and a mirror to support their observation. Take a look below to see an example of one of the students work.



Year 3

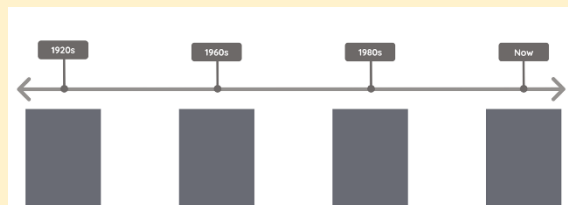
Year 3 stepped into the shoes of archaeologists as part of their History lessons. They took part in an archaeological dig, unearthing Stone Age artefacts and carefully examining them to understand how early humans lived and survived. Through this hands-on experience, the children gained a real sense of what life was like thousands of years ago, connecting the past to the present in a meaningful way.

In Science, Year 3 were fascinated by the world of light. They explored the properties of different materials, discovering what makes an object opaque, translucent, or transparent. Through a variety of experiments, the children observed how light interacts with different substances.

Year 1

We continued exploring the text 'Lost in the Toy Museum' in English this week. The children were tasked to write a letter in first person, stating why they (Winkie) ran away from the toy museum. We have been focusing on subtraction in Maths. We explored the operation and were then tasked to solve the subtraction number sentence using a number line and the crossing out method.

In History, we took a closer look at teddy bears and investigated how they have changed over time. We then ordered them on a timeline. It was lovely seeing our children come to school wearing cultural clothes on Wednesday. Thank you to those parents who volunteered to come and speak about their culture to the children.



Year 5

Year 5 braced the cold weather this week and ventured into the financial district in the City of London. They visited the Bank of England Museum where they learned some facts about the modern economy. Founded in 1964, the building is home to many vaults of gold, some of which the children even got to hold!

Whilst the children walked around Threadneedle Street they made observations about the use of buildings in the area. They collected data from their findings, in the form of a tally chart and will explore the human geographical uses of the buildings in the financial district back in their classroom in the coming weeks.



Year 4

Year 4 enjoyed learning about ancient Egyptian beliefs. Children looked at a range of primary sources and made inferences. They participated in a carousel of activities related to different primary sources on Ancient Egypt and presented their findings as emergent historians using historical vocabulary. Children confidently talked about polytheism- the ancient Egyptian belief in many gods and goddesses, their belief in the Afterlife, the Book of the Dead that was a collection of charms, spells and prayers, pyramids and the Scarab Beetle. Children decoded the hieroglyphic script before writing their names using the same script. It was a fun-filled learning experience for the children.



Year 6

SATs Assessment tests: The year 6 students have had a very busy week as they have been taking part in a mock SATs assessment week. The children have successfully completed the week and should be congratulated on their efforts and hard work in completing the tests. The assessment week has given the children the chance to experience what the real SATs week would look like.

Redbridge Museum: All of the year 6 classes visited Redbridge Museum on Thursday and Friday for a special workshop covering the topic of WW2 which they will be studying next term for History. The session allowed the students to see resources and items from the war and study stories of soldiers who were involved in fighting the war and resided in the local area. The children enjoyed the session and left the museum with a wealth of knowledge.

Uphall Cultural Day: It was so lovely to see the year 6 students dressed in their cultural clothes on Wednesday and share snippets of their culture with the class.





Proud Moment . . .



We are proud and delighted to inform you that our school has successfully achieved the Geography Quality Mark Award which is a prestigious award that recognises and promotes quality and progress in geography leadership, curriculum development and teaching and learning in schools. Ms. Shanker, Geography Lead, was invited by the Geographical Association at their Quality Mark Celebration Event last week at the British Library to celebrate their success.





We held a fantastic Play Street event in partnership with Uphall School as part of the Ilford Lane 'Love the Lane' project. The event was a success, bringing together around 60-70 attendees at its peak, all enjoying the community spirit and engaging activities.

A huge thank you to Uphall School for their support in making this event possible – your efforts truly helped bring the community together!





Uphall Children in Need



Cultural Day





Please remember that the Government expected level of attendance is 96%. The overall attendance level for last week was 91.46% outside of school time - please help us to improve that by ensuring that your child only stays at home if s/he is very unwell. A mild cough or cold is not a reason for them to stay at home. Please also ensure that your child arrives punctually in the mornings – school begins at 8.50 a.m., the gates close at 8.55, and if your child arrives after that time, they will be marked as late.

Please also remember that we cannot authorise absences for children to attend appointments for other people.

Nursery 30	93.55%
R Shahin	90.69%
1 Khan	95.99%
2 Williams	95.99%
3 Ko	100%
4 Khanom	92.90%
5 Moonsamy	95.90%
6 Moghul	99.31%



To all the children celebrating this week,
From 18th to 23rd November 2024

Have a great birthday!

Celebration
coming up?... Look no further!

School Hall available for Hire for all your upcoming Events!

For more information call or email:
020 8478 2993
 (sbrown@uphallprimary.co.uk)

OFSTED QUESTIONNAIRE OVERVIEW Total number of responses: 235



	Strongly agree	Agree	Total	Disagree	Strongly disagree	Don't know
My child is happy at this school	56%	40%	97%	1%	0%	2%
My child feels safe at this school	53%	45%	98%	1%	0%	0%
The school makes sure its pupils are well behaved	49%	46%	94%	3%	0%	2%
The school makes me aware of what my child will learn during the year	43%	51%	94%	2%	1%	2%
When I have raised concerns with the school concerns with the school they have been dealt with properly	45%	39%	87%	2%	2%	8%
The school has high expectations for my child	43%	47%	90%	3%	0%	6%
My child does well at this school	54%	43%	97%	2%	0%	1%
The school lets me know how my child is doing	54%	43%	97%	2%	0%	0%
There is a good range of subjects available to my child at this school	49%	46%	94%	1%	0%	5%
My child can take part in clubs and activities at this school	39%	49%	88%	2%	1%	10%
The school supports my child's wider personal development	47%	43%	89%	2%	0%	9%
I would recommend this school to another parent	60%	33%	93%	0%	2%	4%

In order to complete the survey, if you have not already done so, please use the following link: <https://parentview.ofsted.gov.uk>



