

Uphall

Whole School Newsletter

'Committed to Inclusion, passionate about learning'

8th November 2024



Dear Uphall Family,

It has been a wonderful first week back at Uphall and there has been lots going on. We held our first RRS Citizens of the Term assembly today and you can see our amazing Citizens in Years 5 and 6 below. Keep an eye out for the chosen citizens in the other year groups next week. In addition, I am proud to share that Uphall has been awarded the Primary Geography Quality of Education Award - this is an excellent acknowledgement of the wonderful work that we do in Geography across the school. Yesterday, children were chosen from each class to come to speak to us about their learning in Geography and they shared such wonderful knowledge and excitement about the subject.

Thanks to Mrs. Shanker for all her hard work in leading Geography at Uphall – she will be going to the British Library this evening to receive the Award! Lets's see what subject we go for next!



**“In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place...”**



Remembrance & Article 38

Remembrance unites people of all faiths, cultures and backgrounds in honouring those who defend our democratic freedom and way of life.

The UK has a long tradition of marking Armistice Day, calling to mind the moment when fighting ceased at the end of the First World War, at 11.00am on the 11th November 1918.

Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.



REFLECTION

Give yourself some time and space and have a think about the following questions:

- Do you have a safe, quiet space in your school to help you reflect and think?
- Or maybe you have space at home or in the local community?
- Think about where this is and how it makes you feel.
- Use this space to consider those who have lost their lives in war and conflict helping to bring freedom and a better life for others.
- Reflect on how these people's sacrifice has supported you to access your rights?





At **Uphall** this week . . .

Nursery



At Nursery the children learn by playing with their friends and teachers, as well as by taking part in daily group times.

The children are well accustomed to our routines now. They are continuing to develop their speaking and listening skills through daily activities.

We encourage children to use words to talk about how they are feeling, rather than to react with actions. They have begun to learn how to resolve conflict more independently by saying 'stop, I don't like it' before telling a teacher.

Reception

Reception children have been learning to count to 5 using different mediums to embed the sequence of numbers.

Children have also been looking at police cars using dialogic teaching with these questions:

What can you see?

What is it called?

What could it be used for?

How do you call the police?



Year 2

Year 2 children have explored the setting of our new story through art and a sensory poem to kickstart our understanding of bushfires in Australia. We created fire using paint and used our senses to describe fire and wrote key vocabulary in charcoal.



Year 3

Year 3 have been introduced to two engaging books: *The Hodgeheg* by Dick King-Smith and *Sulwe* by Lupita Nyong'o. *The Hodgeheg* follows the story of Max, a young hedgehog who dreams of safely crossing the road and encounters a series of humorous mishaps, teaching readers about resilience and problem solving. Alongside these stories, the children have been exploring cave art from the Stone Age, learning how early humans expressed themselves through art on cave walls. To bring this experience to life, they used small torches under tables to recreate the dim, enclosed atmosphere of real cave, allowing them to imagine art in ancient times. This hands-on activity helped them connect more deeply with history and the creative expression of people long ago.

Year 1

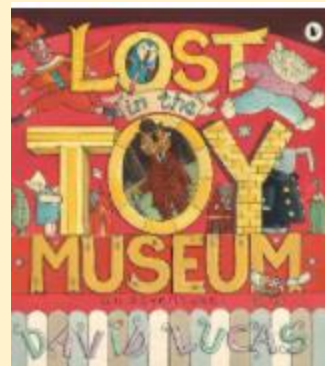
A welcoming return to see all of our Year 1 children ready for learning in Autumn 2. Children have been introduced to the new class shared text in English, 'Lost in the Toy Museum'. The toys at the museum come alive after the lights go off and have adventures, apart from old Bunting who likes to take care of the other toys and teach them the history of the museum. Children scribed sentences to describe their favourite toy, explaining their toy choice using the word 'because'.

Leaders have explored the number line in Maths with children. We learned to recognise numbers which are missing in a number line. We learned to compare number lines and number tracks looking at their differences and similarities.

This term in Art, children are developing mark making techniques to create texture in drawings of seasonal trees. Children have learned about the artist John Northcote Nash and his art work, titled 'Wild Garden.'

Leaders have explored the part-whole model in Maths with children. We learned to gesture the part-whole model. Children learned to understand how to summarise the part-whole model with an addition number sentence.

This term children are exploring the drawing and painting unit in Art, experimenting with mark making and textures. Children have learned about the artist John Northcote Nash and his painting, titled 'A View from the Avon' or underground.



Year 5

In Geography, Year 5 have been learning about the chocolate supply chain. Firstly, children had to order the pictures- showing the different processes involved in the supply chain- and thereafter write a diary entry on the life of a cocoa bean. They had to use the features of a diary entry and demonstrate a good understanding of the chocolate supply chain. Children enjoyed this activity and this is clearly evident in their written work.



Year 4

Year 4 children were thoroughly engaged in their Geography lesson 'Locating Counties and Cities in the UK'. They named and located counties of England and learnt some interesting facts about the UK counties. Furthermore, they enjoyed using atlases to accurately locate and label the counties of England. Children enjoyed researching the food grown and manufactured in their county- Essex. They learnt that Essex is home to some wonderful cities, including Chelmsford, the birthplace of radio, and Colchester, Britain's first city, both of which are rich in history and heritage, as well as amazing culture. Children used geographical vocabulary and were thinking and writing like emergent geographers.



Year 6

The children have started their new text for English called 'Street Child' and have started analysing the character of Jim. The book is about an orphan in Victorian London and the challenges he faces on the streets of London. The first piece of writing the children will be doing is a formal letter of complaint to the council about the living conditions Jim and his family are living in and is a complaint against the Landlord.

This week in Geography the students have been busy learning about urbanisation in Brazil. They now know why people in Brazil choose to move to the capital city Brasilia from rural Caatinga due to more job opportunities and better health care. In DT, the children have been evaluating different pizzas and what makes a good pizza.

Reminders: Light workshop next week on Thursday 14th November (Please pay £5 on Scopay or give to the class teacher).

Year 6 Boosters start next week: Maths - Tuesday morning@8:00am Reading - Wednesday morning@8:00am

Grammar -Thursday after school@3:30 to 4:30

Don't forget to wear your Odd Socks



on Tuesday 12th November



Odd Socks Day



We'll be wearing our odd socks this Odd Socks Day, will you?

Tuesday 12th November 2024



ANTI-BULLYING WEEK 2024

Monday 11th to
Friday 15th November

**CHOOSE
RESPECT**

#ANTIBULLYINGWEEK

**ODD SOCKS
DAY 2024**

Tuesday 12th November

#AntiBullyingWeek
#OddSocksDay



#OddSocksDay #ChooseRespect

Odd Socks Day marks the start of Anti-Bullying Week & is taking place on Tuesday 12th November 2024

Odd Socks Day is designed to be fun! It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!

Children In Need

Friday 15th November

'Wear SPOTS & DOTS'

Please donate what you can up to £1

Thank you



Help us make life lighter for children

Right now we are only able to fund 1 in 8 organisations who ask us for help

Children across the UK are facing greater challenges than ever, with mental health conditions such as anxiety & depression rising, high levels of poverty leading to inequality & lack of opportunity.

Only with your support can we continue help to lighten the load for hundreds of thousands of children when they need us most.

Children in Need is the official charity of the BBC (British Broadcasting Corporation). It raises money for disadvantaged children and young people across the UK. The charity's aim is to improve the lives of thousands of children by ensuring that their childhood is safe, happy, and secure.





Pudsey School Shop: Main Office



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**Pudsey Blue/Orange
Wristbands
£1.00 each**



**Pudsey Stamped
Wristband
50p each**

WARD PANEL MEETING

Come and join your local neighbourhood officers and councillors. Come and share your thoughts and concerns regarding your ward.

LOXFORD.SNT@MET.POLICE.UK

WHEN:

THURSDAY 21st of
NOVEMBER 2024

TIME:

1800 - 1900 hours

WHERE:

ST LUKES CHURCH
14 BAXTER ROAD
ILFORD, IG1 2HN



METROPOLITAN
POLICE





To all the children celebrating this week,
From 3rd – 9th November

Have a great birthday!

Please remember that the government expected level of attendance is 96%. The overall attendance level for last week was 91.46% - please help us to improve that by ensuring that your child only stays at home if s/he is very unwell. A mild cough or cold is not a reason for them to stay at home. Please also ensure that your child arrives punctually in the mornings – school begins at 8.50 a.m., the gates close at 8.55, and if your child arrives after that time, they will be marked as late.

Also, please remember that medical appointments should be made outside of school time, and that we cannot authorise time off for relatives' appointments.

Celebration
coming up?... Look no further!
School Hall available for Hire for all your upcoming Events!

For more information call or email:
020 8478 2993
 (sbrown@uphallprimary.co.uk)

Nursery 30	93.09%
R Choudhry	92.29%
1 Kasim	92.33 %
2 Duggan	96.12%
3 Ko	96.01%
4 Rahman	95.11%
5 Licata	97.18%
6 Moghul	94.28%