

Uphall

Whole School Newsletter

'Committed to Inclusion, passionate about learning'

25th October 2024



Dear Uphall Family

Wow! What a half term. The time seems to have flown by but I can see that it has been a very successful start to the year. I have been meeting with Year Group teams this week and they have all been talking about how impressed they have been with the children's learning so far. There is a real sense of shared values amongst the staff team and this is consistently being clearly reflected in the children's learning and the outcomes they have produced in their books.

Talking of school values, it was lovely to host our first Parent Forum of the year on Wednesday. We had a fantastic turnout and it was really nice to see so many parents, including both our regulars as well as some parents that came for the first time. We see ourselves as the Uphall family, and the Parent Forum is an informal opportunity for parents and school staff and guest presenters to come together to talk about all things Uphall. If you haven't been to one before, please join us for the next one during the next half term. This week I reiterated our whole school values of RESPECT, RESPONSIBILITY, PERSEVERANCE, KINDNESS, FRIENDSHIP, EMPATHY and JUSTICE. Mr Rahman, our Maths Leader, shared some of the work that we have been doing at our school to develop Maths Mastery, and we also welcomed Peter, who came to talk to us about ways in which we can reduce air pollution. I'm already looking forward to the next Forum!

Thanks to all our children for all their positive efforts and all of our parents and carers for your support this term. Wishing you all a lovely half term break and see you on the other side and for another half term of exciting learning and events!

Dr. K. Atwal
Principal Leader of Learning





ARTICLE OF THE WEEK

6

LIFE, SURVIVAL AND DEVELOPMENT

This week's activities link to the following articles:

Article 6 (life, survival and development): Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.



EXPLORING ARTICLE 6

What are all the things that you need to survive and to develop?

Have a think and write down some answers.



LOOK what we're LEARNING!

At **Uphall** this week . . .



Nursery

In Nursery children have been learning about personal hygiene in washing hands after using the toilet and before eating and handling food.

Reception

Reception children have been enjoying "For our Funny Bones" story. We explored some funny bones and created our own.

We sang the song Dem Bones Dem Dancing Bones..



Year 2



Wow - it's our last week of Autumn 1. How time flies by! We have continued to develop our understanding of our story by learning about frozen tableaux which help us to think about a moment in time in the story and consider how a character might be thinking or feeling using actions and facial expressions. We really enjoyed this lesson!

Year 1

The children in Year 1 have really enjoyed their class book in English, 'The Lion Inside'. This week, we talked about the main characters in the story, and then used adjectives to describe them.

The children also scribed sentences of a time they were brave, using the word 'because' in their writing. Maths, involved solving addition questions. We also looked at word problems involving addition.

In Science, we discussed the difference between an object and a material. We then explored a range of everyday objects, and talked about its materials.



Year 5

In Art, Year 5 have been producing botanical drawings inspired by an American artist, Francesca Anderson, who is famous for her botanical drawings. Children started the unit by reading a biography on the artist and then answering comprehension style questions, mainly retrieval questions. Next, children were taught the elements in Art, for example line, shape, form, value, space, texture and colour. In order to show their understanding of the objective, children were provided with an image, which they had to comment on, using words and phrases.



Since Francesca Anderson uses light and dark values to create form (depth), the children experimented with values. They learnt that by experimenting with the pressure applied to the pencil and using different grades of pencils, you could create form. Children have been practising recreating images, focusing on the elements- shape and value. Finally, children have also been learning the relevant skills to evaluate their drawings, considering what went well and areas for development.

Year 3

This week, Year 3 have visited the Redbridge Museum as part of our exploration of our local area., where we have learnt more about history and the significance of Stone Age cave art. As part of our class activities, we have also been working on publishing our information text, "How to Wash a Woolly Mammoth," which ties into our Literacy and History lessons. Additionally, in Design and Technology, we have been practicing stitching techniques as we work on creating our own pin cushions. This has been a great opportunity to develop our practical skills and creativity this term and we look forward to the next half term!



Year 6

The year 6 children's Black History Month work has been put on display for others to see the heroes they were inspired by. The work was presented on hexagons and then formed into a 'Black History Month Paper Quilt.



There will be a SATs practice mock week taking place during the week beginning Monday 18th November. Please make sure your child is reading daily for at least 30 minutes, practising their times tables and using websites given to them in class to help them with their learning. Any questions, please ask your child's class teacher or Ms Hera.

Wishing you all a lovely restful half-term break.





On Halloween people of all ages come together to enjoy costume parties, trick-or-treating, haunted houses, and various other Halloween traditions. This holiday, which falls on October 31st each year, allows individuals to embrace their creativity, dress up in fun or scary costumes, and indulge in delicious treats. Halloween is also a time to celebrate the supernatural, with a focus on ghosts, witches, and all things eerie.

When is Halloween 2024?

Halloween is celebrated annually on October 31st. In 2024, this popular holiday falls on a Thursday this year, providing a perfect opportunity for mid-week Halloween festivities.

How to get involved with Halloween 2024?

Participating in Halloween offers a variety of exciting ways to celebrate the holiday. Here are some fun and spooky ways to get involved:

Create a Costume: Design or choose a costume that reflects your creativity and personal style, whether it's scary, funny, or fantastical.

Host a Halloween Party: Organise a Halloween-themed gathering with friends or family, complete with spooky decorations, themed snacks, and activities.

Go Trick-or-Treating: Join the tradition of trick-or-treating by dressing up and collecting candy and treats from neighbours.

Visit a Haunted House: Explore a haunted house attraction for a thrilling and spooky experience.

Carve Pumpkins: Carve creative designs or spooky faces into pumpkins, and display them as jack-o'-lanterns.





To all the children celebrating this week,
From 20th October to 3rd November 2024
Have a great birthday!

Please remember that the government expected level of attendance is 96%. The overall attendance level for last week was 91.46% - please help us to improve that by ensuring that your child only stays at home if s/he is very unwell. A mild cough or cold is not a reason for them to stay at home. Please also ensure that your child arrives punctually in the mornings – school begins at 8.50 a.m., the gates close at 8.55, and if your child arrives after that time, they will be marked as late.

Please also ensure that all appointments are made outside of school time. Please also remember that we cannot authorise time off for siblings or relatives' appointments.

Celebration
coming up?... Look no further!
School Hall available for Hire for all your upcoming Events!

For more information call or email:
020 8478 2993
 (sbrown@uphallprimary.co.uk)

Nursery 30	87.96%
R Choudhry	94.29%
1 Begum	95.52%
2 Duggan	97.10%
3 Hamid	98.40%
4 Shankar	95.40%
5 Morgan/Moledina	99.26%
6 Naicker	96.14%