

Uphall

Whole School Newsletter

'Committed to Inclusion, passionate about learning'

18th October 2024

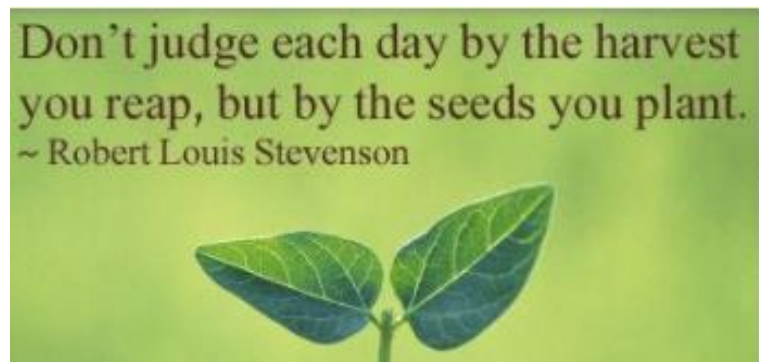


Dear Uphall Family

It has been a very busy week which has culminated with our Parent Consultation meetings taking place today. Our Home School Partnership working is very important to us and these meetings are important opportunities for us to learn from each other and agree next steps together. I can share that the children have learnt so much already this term and I am sure that you will be excited in sharing that learning journey with our class teachers.

We have been working very hard with our families on improving our whole school attendance and I am pleased to tell you that our attendance is improving (slowly!). We need everyone's support with this. Every day missed means lots of missed learning! I do sympathise with the fact that many of you do have family abroad but I cannot authorise term time absences to travel abroad. I can't believe that next week will see the end of the first half term of this academic year. Let's see if we can work together to manage to get our highest whole school attendance of the year so far!

Dr. K. Atwal
Principal Leader of Learning





ARTICLE OF THE WEEK

6

LIFE, SURVIVAL AND DEVELOPMENT

This week's activities link to the following articles:

Article 6 (life, survival and development): Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.



EXPLORING ARTICLE 6

What are all the things that you need to survive and to develop?

Have a think and write down some answers.



LOOK what we're LEARNING!

At **Uphall** this week . . .



Nursery

In Nursery children have been learning about personal hygiene in washing hands after using the toilet and before eating and handling food.

Reception

Reception have been enjoying the process of mark making on objects, paper and the floor with chalk and other mediums. They also practiced their reading using the RWI sounds they learned during the week.



Year 2

In year 2 this week, children had the experience of using a range of materials to recreate the setting of our class story "The Tin Forest". The children were excited to get creative and had so much fun collaboratively working together to make different features of this evolving setting. Take a sneak peek here!



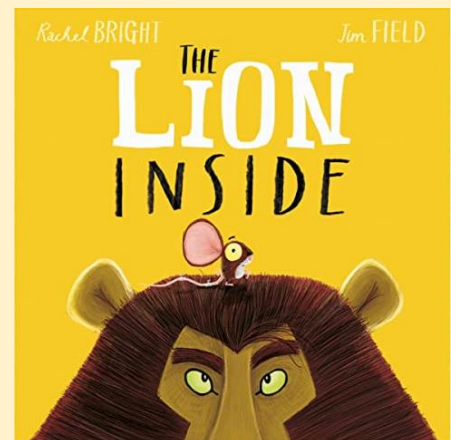
Year 1

This week in English, we looked at a new book called 'The Lion Inside'. The children then wrote sentences comparing the main characters in the story. Some of the children were able to use 'but' to connect their ideas. In Maths, we used a tens frame to add amounts together. We then had to write number sentences to represent it.

We had lots of fun in our Science lesson where we explored our taste buds. We got to taste something that is sweet, sour, spicy and liquid! We then discussed the texture and the taste of each item.

Leaders have explored the part-whole model in Maths with children. We learned to gesture the part-whole model. Children learned to understand how to summarise the part-whole model with an addition number sentence.

This term children are exploring the drawing and painting unit in Art, experimenting with mark making and textures. Children have learned about the artist John Northcote Nash and his painting, titled 'A View from the Avon' or underground.



Year 5

Year 5 has engaged in a critical evaluation of the stereotypes associated with the Vikings utilising secondary sources of information, including illustrations and paintings. They formulated inferences and deductions by scrutinising visual representations that characterised the Vikings as fierce combatants, invaders, raiders, and other portrayals. They deliberated on the diverse actions and gestures employed to depict the Vikings in the roles of raiders and fighters, articulating their perspectives on whether these representations provided a balanced viewpoint or not. Subsequently, they conducted comparative analyses with an alternative collection of images that illustrated the Vikings as settlers, traders, and engineers, exchanging their viewpoints through agreement and disagreement.

Ultimately, they examined images of Viking artefacts and arrived at their own conclusions regarding Viking civilisation.



Year 3

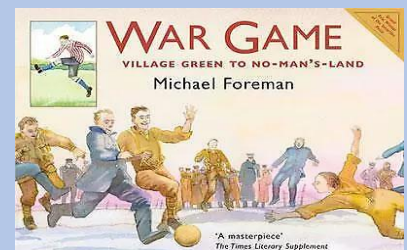
This week, Year 3 had a busy and exciting time! In science, we learned all about muscles, how they work, and their importance in our bodies. In Maths, we practised addition and subtraction, building our confidence with different strategies. During Geography, we explored the counties and cities of the UK, learning about important places around the country and where most of the agriculture derives from. Finally, in RHE, we discussed the importance of love and care for our families, reflecting on how we can show kindness and support at home

Overall, Year 3 have shown wonderful enthusiasm and progress across all areas.

Year 6

The year 6 children have been learning about the difference between climate and weather in their Geography lessons. The children looked at the data for 5 cities in Brazil and created their own climate graphs to compare the rainfall and temperature for each of the cities. This enabled them to answer the question of why Roy Hodgson did not want the England football team to play their World Cup match in the 2014 tournament in Manaus. If you would like the answer to the question, ask your children.

In English, students have been busy writing their final diary entries for the character Will from the book 'War Game' based around the Christmas Truce game that took place during WW1 in 1914. The Year 6 team have enjoyed reading the writing that the children have produced using their tool kits. Well done children!

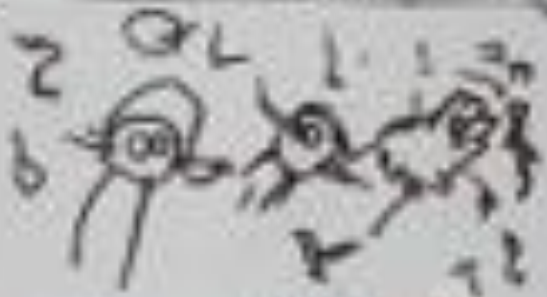




Doodle Activity



Terrance



LAWCO

Simon Jones



12th reading response



Zain



NELSON



Tuesday 10th October 2021

MENTAL HEALTH

Mental health is when you get stressed and if it affects your mind not your body with a physical health like lungs.

Mental health should be treated.

Physical health is when you need to be responsible about your health.

Physical health is when you get sick inside like lung problems you should not be sad to get your head or nose clean and a breath test.

Also sleep well. Also it is important to prevent and sleep so don't

find your help or cure. Mental health is also when you have

emotions and think clearly and there's a phrase which is control

your thought before they control you - for example a boy keeps

saying negative things and this impacts in the person's general health

and makes the boy/girl feel miserable and lonely. When I feel sad

I can try to get my friend what is happening to me or a teacher



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Please remember that the government expected level of attendance is 96%. The overall attendance level for last week was 91.46% - please help us to improve that by ensuring that your child only stays at home if s/he is very unwell. A mild cough or cold is not a reason for them to stay at home. Please also ensure that your child arrives punctually in the mornings – school begins at 8.50 a.m., the gates close at 8.55, and if your child arrives after that time, they will be marked as late.

Finally, please remember that we cannot authorise children's absence for relatives' illnesses or appointments. Such leave will be marked as unauthorised.

Nursery 30	97.00%
R Yasmin	90.74%
1 Begum	92.26%
2 Rahman	99.03%
3 Ko	99.58%
4 Sath	99.06%
5 Osei	98.46%
6 Moghul	96.67%



To all the children celebrating this week,
From 13th October to 19th October 2024
Have a great birthday!



Celebration
coming up?... Look no further!

**School Hall available for
 Hire for all your
 upcoming
 Events!**



**For more information call or email:
 020 8478 2993
 (sbrown@uphallprimary.co.uk)**