

Uphall

Whole School Newsletter

'Committed to Inclusion, passionate about learning'

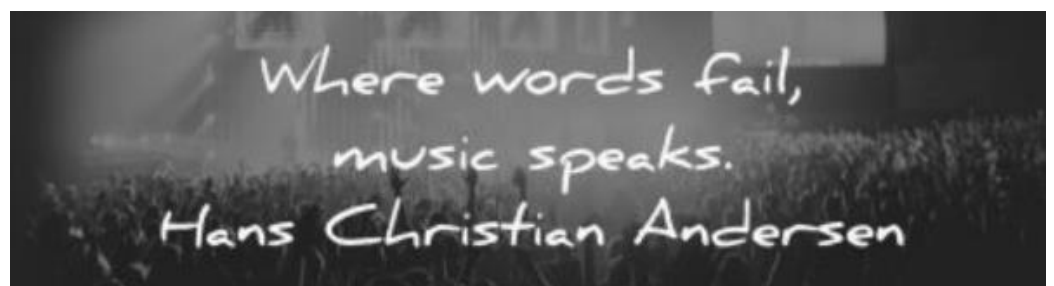
28th June 2024



Dear Uphall Family

As we approach the end of the school year, it is important for all within the Uphall family to take time to reflect on how much has been achieved. Although the end of a school year can be very exciting, it can also be an anxious time for some students, as they may be worried about which teacher they will have next year. For our year 6 children, they may be anxious about moving to secondary school. It is important therefore for us to do as much as we possibly can to make these final few weeks really exciting for all, but also take time to prepare them for the next steps in their learning journeys. Many of the children have been taking end of year tests and I am pleased to share that they have done really well. I can confidently say that as a school, we are improving year on year. I can also add that the children's success in these tests is related to their attendance. We cannot help our children to succeed if they are not in school - every day means lots of missed learning, so please make every effort to ensure our children attend every day.

Dr. K. Atwal
Principal Leader of Learning





This week's activities link to the following articles:

Article 2 (non-discrimination): The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 8 (protection and preservation of identity):

Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.

Article 30 (children from minority or indigenous groups): Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.



**Redbridge
Music Service: Clubs
Try-Out Week**



The Music Service has many different musical clubs for younger musicians. Clubs Try-Out Week is the perfect opportunity for your child(ren) to come along and join in! It's a great way for them to experience the sessions in case they'd like to join in regularly from September.

If your child has recently started learning an instrument, the Music Service's clubs are a great way to play with others in a group. You'll need to bring your own instrument to the brass, strings and woodwind sessions. If you don't yet play an instrument, you might like to try one of the following (instruments provided or not required): PanVision (steelpan club), Percussion Club, Singing Club.

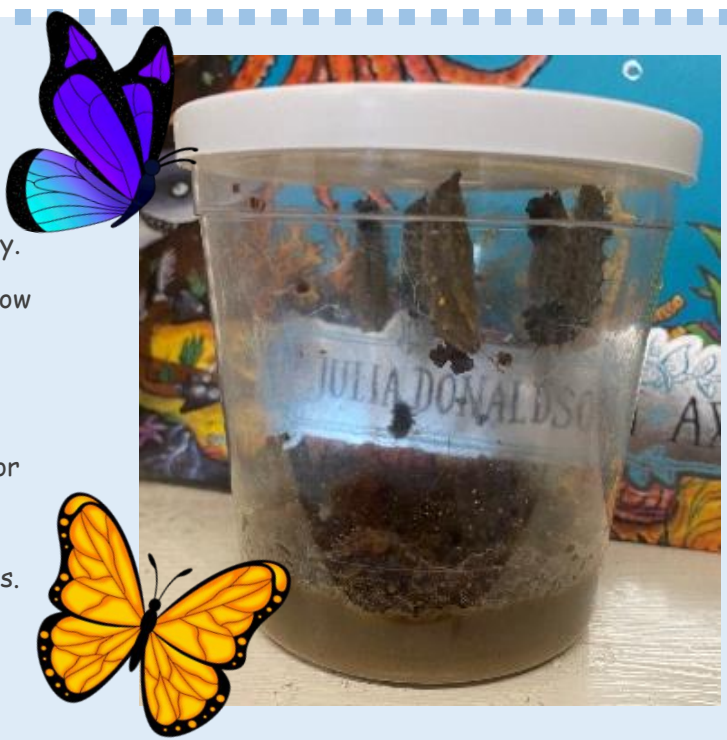
Simply complete the online sign-up form at the link below (all details of session dates and times are shown on the sign-up page), and we'll see you at the club you choose!
<https://ukvisionrcl.speedadmin.dk/registration#/course/74>

LOOK what we're LEARNING!

At **uphall** this week . . .

Reception

We started a new book this week, 'Tiddler'. We have been listening to the story attentively and have come up with actions to help retell the story. In Maths, we have been looking at height. We know that some of our friends are not 'longer' but 'taller'. On our art table we finger painted caterpillars and did some symmetrical painting for a butterfly. The caterpillars in our classrooms have been growing... they are now in their cocoons. We can't wait to see the butterflies. I wonder what colours the butterflies will be?



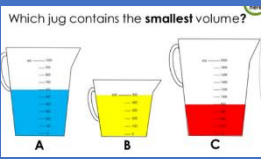
Year 1

This week Year 1 children have been able to apply their art skills to create a pinching pot. Children also had the opportunity to create patterns on their pot. In English Children have made fruit pizza's which is a popular item in Trinidad. Children then used their experience from making the fruit pizzas to write a recipe.



Year 2

This week in year 2, we daydreamed (like our story character) what it would be like to fly on the back of a dragon, sketched out our mental imagery and wrote about it in a writing lesson using detail. As artists, we have been continuing to explore stamping using recycled materials to create a painting - it was messy but fun! In Maths, we have begun to explore volume and capacity and used different containers to measure to understand how to compare amounts. As Geographers, we've compared Jamaica to the UK and thought about what human or physical features may draw us in to wanting to visit Jamaica.



Year 5

This week Year 5 focused on RHE and SCIENCE. We have been describing and comparing the life process of reproduction in some plants and animals. We learned about how some animals give birth to live young and others lay eggs. We drew the life cycle of a snake and that of humans. Also, we learned about physical and emotional changes that occur in boys and girls as they reach puberty and how to develop emotional, health, wellbeing and self-regulatory strategies. We learned about the four stages of the menstrual cycle and discussed some major issues about period poverty. As a result, we designed posters and leaflets to create the awareness of the need to eradicate period poverty by persuading all schools to offer free period products to all students all year around the world.

Next, we learned how to engage in respectful discussion with others who have different views, opinions or choices.

Lastly, we discussed appropriate and inappropriate contact and touch and explored the need to tell a trusted adult if someone's physical contact or touch brings discomfort and makes you feel unsafe.

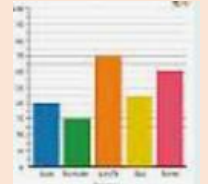
Year 3

Year 3 recently visited the Natural History Museum to explore volcanoes and earthquakes as part of their Science and Geography curriculum. The students engaged with interactive exhibits, watched educational videos, and participated in hands on activities that demonstrated the causes and effects of these natural phenomena. This immersive experience enriched their understanding of tectonic processes and geological formations, making their classroom learning come alive.



Year 4

During the week, we have been involved in many different activities that have cross-curricular links to our foundation subjects such as Science, Geography and Art. In Geography the children have been studying landslides and depositions. In Maths the children have been looking at line graphs to get an understanding of statistics.



Year 6

Camera, Lights, Action!!!!

As the Year 6 leavers' production is underway, we are so excited for you to see the final show as are the children. **Watch this Space** . . .

This week Year 6 have been learning about the digital designer

Orla Kiely. We have used poly tiles to create repeated patterns similar to her work. We are now planning T Shirt designs using patterns found in nature.





To all the children celebrating this week,
From 23rd - 29th June 2024

Have a great birthday!

Please remember that the government expected level of attendance is 96%. The overall attendance level for last week was 91.46% outside of school time - please help us to improve that by ensuring that your child only stays at home if s/he is very unwell. A mild cough or cold is not a reason for them to stay at home. Please also ensure that your child arrives punctually in the mornings – school begins at 8.50 a.m., the gates close at 8.55, and if your child arrives after that time, they will be marked as late.

Celebration
coming up?... Look no further!

School Hall available for Hire for all your upcoming Events!



For more information call or email:
020 8478 2993
 (sbrown@uphallprimary.co.uk)

Nursery 30	88.43%
R Shahin	94.81%
1 Rahman	96.90 %
2 Kasim	96.64%
3 Begum	95.90%
4 Roquib	95.44%
5 Osei	98.21%
6 Rahman	99.19%