

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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Uphall Primary School Sports Premium Grant Action Plan 2022/2023

What is School Sports Premium?

In April 2013, the Department for Education, Health and Culture, Media and Sport announced funding for schools to improve the provision of P.E. and sports in schools.

Our school has received the following allocations since the grant started in 2014:

Academic Year	Grant Funding Received £	Spending £
2014-2015	18,252	12,644.36
2015-2016	18,219	16,631.06
2016-2017	11,930	20,690.18
2017-2018	19,099	26,278.21
2018-2019	19,111	23,769.76
2019-2020	24,088	15,857.51
2020-2021	24,161	3,022.98
2021-2022	24,200	11,871.29
2022-2023	23,409	20,137.30
2023-2024	23,360	In progress

Our Vision Statement

At Uphall Primary School, we believe physical activity should be an integral part of children's lifestyles, so they develop into healthy and active adults. We deliver a high quality, broad and engaging P.E. Curriculum to enable and encourage all children to reach their full potential. Through rich and varied extra-curricular opportunities children are enabled to participate and compete both within and between schools in the Borough.

We are using the School Sports Premium funding to improve the quality and provision of Physical Education and Sport. It is very important to us to ensure that anything that is put into Uphall Primary School lasts over time and does not just impact during the years that the funding is offered but continues to have a direct impact on the health of the children.

In 2023/24, we will be evaluating our use of the funding, under 5 Key Indicators:

- Increase engagement of all pupils in regular physical activity
- Raise the profile of PE and Sport being raised across the school as a tool for whole school improvement
- Increase the confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils

- Increased participation in competitive sport

We want to ensure that outcomes are measurable to enable us to better assess the impact of the funding we receive.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 8,230
Total amount allocated for 2022/23	£ 23,409
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 3,272
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 26,632 (£23,360 + £3,272)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?0</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No will arrange for current cohort to safe self-rescue course-23-24

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
Intent	Implementation		Impact			
<i>Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		
Increase fitness levels of all children by increasing opportunities within the school day/environment for children to be active.	Sports Captains used at lunch time to provide sporting activities for all children. Sports Captains to promote 5 a day challenge and fitness challenge cards during playtimes and lunch times. Termly events such as Walk to School, Scoot to School, Cycle to School (Eco Lead)		£1,350	Sports Captains will nominate children who are being active and those that are showing sportsmanship and perseverance. To hand out Daily mile certificates, 5 a day and fitness certificates per year group. Once a term teacher to give out certificate per child. (A5) following nomination by Sports Captains. Use pupil voice and 5 a day monitor.		As a school we want to continue to invest in our children and provide them with opportunities to grow and develop physically and mentally. We want to continue to teach and embed our school values where children can take on challenges, support and encourage each other whilst taking on leadership roles. To continue to promote a healthy lifestyle using the best routes to travel to and from school.

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<p>Continue to support the teacher in encouraging the pupils to use 5 a day challenge at school. In addition to this, encourage Families to do the 5 a day at home with their children.</p>	<p>Provide each class with a 5 a daybook, each teacher will then pick a boy and girl (not sporty) to ensure that it is being done daily. Purchase another year's subscription for families to access from home.</p>	<p>£1,000</p>	<p>Meet with 5 a day monitors to check how they are logging when the class has been doing the 5 a day challenges. Pupils will be refreshed and engaged in their learning. Give certificates to the classes that complete the 5 a day challenge weekly to be given out during commendation assemblies.</p>	<p>To continue to promote the wellbeing of every child and teacher, so that they understand that breaks between lessons are vital for their own physical and mental development – good practise.</p>
<p>Replenishment of active playtimes and PE lesson equipment. Continuing engagement of the pupils in daily physical activity within and out of the curriculum hours, ensure equipment enables all pupils to participate in physical activities.</p>	<p>Look into different providers like 5 a day challenge.</p> <p>Order in new stock to replace equipment that is either damaged or broken. – Stock taken completed more benches and mats are needed in all three halls minimum of 16 mats per hall. Minimum of 6 benches per hall</p>	<p>£1,000</p> <p>£5,000</p>	<p>5 a day challenge can be used in KS1 and Lower KS2. Looking to challenge Upper KS2 into being more active.</p> <p>Participation of pupils at lunch times and break times, providing pupils with the chance to participate in 5 hours of physical activity. Pupils are participating in a range of sports and activities. Sport Captains will support.</p> <p>Children will be able to build up their agility and co-ordination, this will also help them to focus and multitask.</p>	<p>To continue to look for different providers that will engage KS2 children.</p> <p>We will continue to invest in the physical and mental development of all children. Therefore, ensuring that equipment is available for all PE lessons and for playtimes and lunchtimes.</p>

<p>Students to participate in sessions to perform self-safe rescues in different water-based solutions</p>	<p>All year 6 students will attend sessions on self-safe rescue.</p>	<p>£1,000</p>	<p>Pupils in year 6 will be able to perform self-safe rescues and talk about what they would do in those situations.</p>	<p>To continue to ensure that all pupils in 6 are able to perform life saving skills. To explore other providers who will be able to provide this service for the children.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		

Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff PE Uniform - Continue to raise the profile of PE as a subject by purchasing PE uniforms for all staff. Demonstrating to pupils that staff members teaching PE are role models.	To ensure high profile of PE across the school and set standard of dress. Research quotes from manufacturers for PE uniforms. Stock take staff members need new white top and some will need the maroon jackets.	£1,300	Set a positive example to all pupils this will encourage them to remember to wear their PE kits. To promote good practice children seeing teachers wearing correct kit will encourage them as well.	Pupils know the importance of having correct clothing for both school time and for PE lessons. Hence giving children extra sense of responsibility for their belongings, equipment & footwear. To continue to provide PE tops for staff.
Continue to raise the profile of PE to parents and across the school.	Sports fixture tournament and achievement on website Communication re tournament/fixtures/events uploaded on Hub and in Newsletters	£0	Parents will know what events are upcoming in PE and competitions in house and externally. This will be beneficially to those parents who do not have access to parent hub.	Parents are proud of children and are eager for them to take part in competitions. To continue to provide parents with upcoming competitions.
Use electronic equipment for our three halls and externally help to raise profile of PE.	All teachers can access music when teaching gymnastics and dance – this will work along side with the school’s scheme of works where music tracks are provided.	£2,000	Parents and staff will see what is happening in the halls and what events children are taking part in. Parents will also see footage of their child taking part in an sporting event – without it being on the school website – This will be internally based.	Temporary electronic equipment has been installed. This has impacted positively on PE lessons. To continue to use the equipment currently available till a more permanent solution is found.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Continued professional development of the PE Coordinator/PE Teacher and up-skilling of classroom teachers to develop the teaching and learning in PE contributing to the progress and achievement of the pupils.</p>	<p>Monitoring PE lessons PE Coordinator/PE Teacher to attend some Borough courses continuing to develop subject knowledge and developments within teaching and funding of PE.</p>	<p>£1,000</p>	<p>100% of teachers delivering good PE lessons Assessment Data Talent spotting PE Coordinator to have better understanding of the development within PE funding.</p>	<p>Continue to use outside PE specialist to develop professional development of both PE Lead and PE teacher in PE including different new sporting opportunities so that this will be filtered down to the children. This will also include working closely with ECTs and providing them co teaching.</p>
<p>Modelling of PE lessons from the PE Coordinator for classroom teachers, ECTs and PGCE student teachers.</p>	<p>PE Coordinator to lead CPD sessions for classroom teachers on teaching and learning within PE.</p>	<p>£2,000</p>	<p>Teachers, ECTs and Trainee teachers will have a clearer understanding on how to deliver an excellent PE lesson.</p>	<p></p>
<p>Book PE Specialist from Redbridge to deliver PLM.</p>	<p>Hands on PLM giving the teachers opportunity to deliver different skills of PE and to develop their teaching skills in a safe environment.</p>	<p>£1,000</p>	<p>100% teachers can deliver good standard of PE based skills.</p>	<p>Continue to use PLMs with external providers, and internal to develop all teachers so that they will see the full impact of PE and how it will enhance the physical and mental development of all children.</p>
<p>To continue to raise confidence in teacher delivery using a teacher survey and Learning Walk to identify areas that may need further developing. Book PE specialist to deliver a PLM in that area.</p>	<p>Hands on PLM where teachers can work on areas that they find challenging.</p>	<p>£0</p>	<p>Support is given in specific areas; teachers will be more confident in teaching P.E.</p>	<p></p>
<p>Continued use of PE specialist/teacher employed by the school to teach alongside teachers.</p>	<p>Team teaching and supporting teachers during lessons.</p>	<p>£0</p>	<p>Alleviate the pressures of teaching PE lessons, building upon skills and areas of difficulty in a safe place.</p>	<p></p>

<p>To support teaching staff (including ECTs) to develop their knowledge and understanding of skills across a variety of sports.</p>	<p>Purchased PE twinkle account that has additional PE cards/pictures to help support teachers when teaching PE lessons.</p> <p>Across the year group and depending on the need ECTs will be supported by PE lead.</p>	<p>£0 (included above)</p> <p>£0 (included above)</p>	<p>ECTs will be able to share what they have learnt, good teaching practice and an enjoyment for teaching PE.</p>	
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Percentage of total allocation:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
<i>Your school focus should be clear</i>	<i>Make sure your actions to</i>	<i>Funding</i>	<i>Evidence of impact: what do</i>
			<i>Sustainability and suggested</i>

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<p><i>what you want the pupils to know and be able to do and about</i></p> <p><i>what they need to learn and to consolidate through practice:</i></p>	<p><i>achieve are linked to your intentions:</i></p>	<p><i>allocated:</i></p>	<p><i>pupils now know and what can they now do? What has changed?</i></p>	<p><i>next steps:</i></p>
<p>Promotion of Change for Life</p> <p>External provider Sporting4Schools in to do a session once a week.</p> <p>Arrange a whole school sporting event e.g. It's a knockout, Medical Mavericks (Science and PE combined understanding how the body works)</p> <p>Pupils in Yr. 5 & 6 to participate in a whole school borough race.</p>	<p>Family Fitness to be promoted by Extended Schools and Enrichment Lead, PE Lead, Eco Lead and FSO Opportunities for parents to join in/attend morning clubs for example Zumba and yoga.</p> <p>To provide groups of individual pupils with a specialist PE for SEND pupils that attend ACE class.</p> <p>Pupils will be in teams to complete a variety of different activities.</p> <p>To promote fitness/stamina</p>	<p>£1,000</p> <p>£2,000</p> <p>£5,000</p> <p>£100</p>	<p>Parental involvement increases. Parent survey at the start of the year and again at the end to demonstrate improvement. Parents have requested doing more physical activities with their children.</p> <p>SEND pupils will have more structured lessons and they will be able to develop skills at their pace.</p> <p>Promoting sportsmanship, teamwork, and healthy competitiveness between peers. Mental healthcare and understanding of how their body works during exercise.</p> <p>Building of personal development</p>	<p>To send out survey to parents on how we can provide them with opportunities to be more physically active.</p> <p>To give our SEND children the same opportunities to experience structured PE lessons on a smaller scale, where Sporting4Schools are developing basic skills that this group would normally struggle with. The impact of these weekly sessions has been demonstrated by these group of children, who are happier and more confident. They express excitement during lessons. To continue this additional provision as it will build on each child's personal development.</p> <p>Pupils in years 5 and 6 have</p>

<p>In-house competitions in KS2 in Handball and Zero bounds.</p> <p>Additional achievements:</p>	<p>amongst the pupils 1km run in Fairlop Waters</p> <p>Healthy competition between classes in each year group.</p>	<p>£0</p>	<p>and strengthening of each individual pupil.</p> <p>Pupils are able to show the skills that they have learnt during PE lessons and implement them.</p>	<p>expressed excitement taking part in in house competitions as not everyone is able to take part in external competitions. This has positively impacted the whole year group as the pupils were able to demonstrate skills learnt and talk confidently on how they have improved from one year to the next.</p> <p>To continue to provide all children across the school with In House competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaches/PE Lead/Enrichment Leader to continue to “talent spot” and increase numbers of children involved in competitive sport.	Identify tournaments and leagues to participate in e.g. table tennis, football, netball, basketball Select pupils for school team Link with other schools/LA Tournaments Registered Uphall for 7 aside, 9 aside and Cup games. Purchase equipment to enhance training or football team and to cover the cost of travel to tournaments.	£200	Training will be weekly for boys’ and girls’ team, preparing them for upcoming competitions.	To continue to train boys and girls in preparation for upcoming tournaments. This opportunity will provide children to work together as a team, show leadership skills and to motivate and support each other.
Hold annually school trial for a mixed trial girls and boys football team, and School Netball team.	Select from Year 3 to 6 boys and girls. select pupils with natural talent and those who can be developed. Trials to be held afterschool.	£0	Pupils will have the opportunity to play for the school team. Experience external competitions.	To continue trials that will give all children with a passion and drive to be part of a team and to represent our school in competitions.
Provide transport for football and netball teams for locations not easily accessible by public transport.	Have a transport account set up to arrange travel when travelling longer distances.	£500	Pupils will be able to participate in external competitions without having to worry about how they will get to and from the venue.	To continue to provide transport for all children travelling to competitions where accessibility may be

<p>For more children to be involved in competitive sports. Table Tennis Basketball Martial Arts Cricket Gymnastics Athletics</p> <p>SEND children to have more opportunities to take part in sporting events.</p>	<p>Identify upcoming tournaments across the school year. and leagues to participate in e.g., table tennis, Select pupils for team Link with other schools/LA Tournament</p> <p>School's aim to achieve the Gold's School's Games Mark.</p> <p>Identify competitions and work collaboratively with external providers. – Include traveling costs)</p>	<p>£1,000</p> <p>Total Spend £26,450.00</p>	<p>A higher number of pupils taking part in external competitive sport. Record kept of pupil and participation to various external event.</p> <p>More involvement by children use of pupil voice to assess impact.</p> <p>SEND will experience taking part in competitive sports and realising they can push past and compete within their limitations.</p>	<p>difficult.</p> <p>To continue to enter our SEND children in different sporting activities, where they will learn how to compete with others within their own limitations.</p>
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Head Teacher:	Dr K Atwal
Date:	2 nd October 2023
Subject Leader:	Dorith Morgan
Date:	2 nd October 2023
Governor:	
Date:	