



Year 4 Summer 1 Term 3.1 2023-24 Newsletter

Our Year4 team



Mrs. Shanker, Ms. Khanom, Ms. Roquib, Mr. Rahman, Ms. Happy, Ms. Bulema, Ms. Nighat

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you collect your child. If you need a longer conversation, please make an appointment.

Dates to Remember this

half-term

Virtual Author Talk- Adventure with awardwinning and bestselling children's mystery author A.M. Howell on 24th April at 10 am

Science Museum Trip

Thursday, 2nd May for all classes

Please let the class teachers know if you will be able to help and support as volunteers on this trip.

Dear Parents and Carers,

Welcome back!

We hope that you and your children had a restful Easter break. Children have embraced their return to school with a positive attitude and have settled well into their classes. We hope that the excitement and thirst for learning will continue throughout the term.

Year 4 have been actively engaged in their learning. We started the term with our 'Stunning Start' for the topic 'Anglo Saxons and Scots'. Children are learning about the Anglo Saxon period in Britain; children had an amazing experience as they headed back in time through history to discover fascinating facts about Anglo Saxons and Scots. They also learnt about Anglo Saxon brooches, created their own and also researched about the time they invaded Britain. Children also

created a timeline of Anglo Saxon Britain.

English

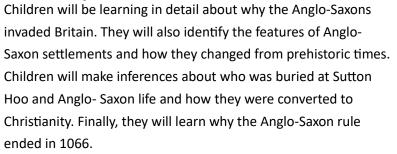
This half- term, children will be exploring cultural poetry. Children will learn what poetry is, look at its features and learn how to write poems and information text. We shall continue to focus on developing the clarity and fluidity of our sentences in writing via spelling, punctuation and language structures.

Maths

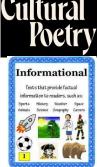
TENS JACK TENTHS

This half-term, children will learn about decimals. Children will also learn about money.

History



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Children will learn:

- To be aware and have strategies to respond safely to adults they may encounter who are strangers (including online).
- Why they should apply knowledge of appropriate boundaries with peers and within their family.
- That their body belongs to them and the differences between appropriate and inappropriate or unsafe physical and other contact (e.g., pushing, hitting, touching, hurting).
- To understand the concept of privacy as children.
- That they should tell a trusted adult if someone's physical contact makes them feel uncomfortable or unsafe.
- That they should tell a trusted adult if they have a bad feeling about any adult.
- Who to ask for help and advice for themselves or others about things they have heard.

Reading Mastery

Children will read the book 'Anglo Saxon Boy' by Tony Bradman In reading sessions, we will be retrieving information, making inferences and justifying them with evidences and using context clues to infer the meaning of unfamiliar words. Children will be taught new vocabulary so please talk to them about the new words they will learn, their meaning and understanding.

Science- States of Matter

Compare and group materials together as solids, liquids or gases Observe that some materials change state when they are heated or cooled Identify the part played by evaporation and condensation in the water cycle

Rights Respecting School



We are a Rights Respecting School. Please take every opportunity to talk to your children about local, national and global events and how these link to the articles of the United Nations Convention.

Homework Expectations

Homework will be sent home on Thursdays and is expected back the following Tuesday. Please help your child complete their weekly homework as it is important for your child's success at school.

Coming Soon!

Sports Day Year 4

We will be holding our Sports Day this term. In order to prepare our children for this annual event, this term the focus for indoor and outdoor PE lessons will be on Athletics.

Uphall Uniform



Available to buy, every other Thursday after school in the P.E hall