



Uphall

Year 2 Summer 1 Term Newsletter

Year 2



Our team . . .

Teachers: Mrs. Duggan, Ms. Kasim, Ms. Morgan, Ms. Saeed, Mr. William-Manners

Learning Coaches:

Ms. Patel, Ms. Shweta, Ms. Happy, Ms. Perkins,

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you collect your child. If you need a longer conversation, please make an appointment.

Reminders

- Please ensure ALL of your children's belongings are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school gates open at 8:40am – don't be late!!
- Pupils may bring a bottle of water to drink during the day.
- Please make sure your child is wearing the correct uniform for this term.
- Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.

Dear Parents and Carers,

The Summer term has arrived! We can't believe we are entering our last term together in year 2 - time flies when you are growing and learning together. As we enter into this last term, we need your support in ensuring children are attending school promptly every day. Every day absent from school is a missed opportunity for deeper learning. Read our newsletter to see what learning we will be getting up to this term. If you have any questions, queries or concerns please speak to your child's class teacher at the end of the day.

The Year 2 Team.



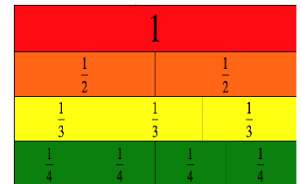
English

- To write for different purposes.
- To ask and answer questions.
- To make predictions
- To make inferences
- To plan and organise writing.



Maths- Fractions

- Whole / Parts – Equal / Unequal
- Recognise a half, third, quarter
- Find a half, third, quarter
- To find a whole – identify a unit fraction



Science

- To explore and compare differences between living, dead and never alive.
- To identify and describe characteristics of a micro-habitat.
- To understand how animals and plants are adapted to their habitat and depend on each other.



History



- To understand historical significance and identify significant people from our local area.
- To understand the importance of chronology.
- To use a range of resources to find out about a person from the past.
- To compare the achievements of significant individuals.

Homework Expectations

Reading daily 15 minutes

Weekly Homework – Maths, and Writing with spelling.

Homework sent out on Friday and returned on Tuesday.

Phonics Screening Check

In year 1, children participated in the phonics screening check, which was a check of your child's phonics knowledge meeting the expected standard in line with the national curriculum. Any children who have not met the standard in year 1, will re-take the check in year 2 in June. To support further at home please follow the link:

<https://uphallprimary.co.uk/2024/04/15/parent-virtual-classroom-videos/>

Physical Education (PE)

Monday: 2 Kasim, 2 Duggan & 2 Morgan

Tuesday: All Classes for outdoor PE



Wednesday: 2 Saeed & 2 William-Manners



Please only keep your child at home if s/he is very unwell. If s/he just has a mild cough or a blocked nose, this is no reason not to come to school.

Please remember, every day consists of 8 lessons which your child is missing if they are not in school. They will very quickly fall behind.



Upcoming...

Sports day July 1st and July 3rd -TBC

Helpful Websites:

English -BBC Small Town Superheroes: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>

English -BBC Super Movers: <https://www.bbc.co.uk/teach/supermovers/ks1-english-collection/zjsghbk>

Maths -BBC Super Movers: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

Maths - Top Marks Maths Games: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

Reading - Storyline: <https://storylineonline.net/>

Reading - Oxford Owl: <https://www.oxfordowl.co.uk/>



Family Time Tips!



Build a fort and tell stories!



Uphall Uniform



Available to buy, after school every other Thursday in the P.E hall