

Year 6 Spring Term 2.1 Newsletter

Our team.



(L-R) Mr Rahman (CT), Mrs Hepburn (Learning coach LC) Ms Demirbey (Year group Learning Leader LL), Ms Hera (CT), Mr Mogul (CT),

Calendar Dates

- 8th January- Bikeability Bike training (selected children)
- 22nd January 25th January- Practice SATs assessment week
- 25th January- 6MO Visit to Redbridge Library
- 26th January- 6HE Visit to Redbridge Library
- 1st February- 6RA Visit to Redbridge Library
- 2nd February- 6DE Visit to Redbridge Library

Homework Expectations

Homework will be given out on **Wednesday and be expected back by Tuesday at the latest.** This will include spellings, maths, and English tasks.

PE Days

Please make sure that children wear their PE kit to school on the following days:

Tue	Wed	Thur	Fri
6DE & 6HE	6MO	6RA	All
Indoors	Indoors	Indoors	Outdoors

Dear Families

On behalf of the year 6 team we would like to wish a happy new year to all, as we welcome our year 6's back with open arms to the new year of 2024!

The term ahead is packed full of learning experiences to encourage fluency and reasoning in all subject areas as well as to further develop reflective thinkers through the use of metacognitive thinking.

We value the support you have provided us throughout the first term and look forward to continuing our partnership to ensure our year 6's reach their highest potential.

Regards,

The year 6 team: Ms Demirbey, Ms Hera, Ms Hepburn, Mr Mogul, Mr Rahman



English

Our focus text for this half-term and next half-term is a book called: 'No Ballet Shoes in Syria' by Catherine Bruton. It is a thought-provoking story which addresses current issues and provides a foundation for children to draw inspiration from in order to write for different purposes and formalities. This half-term we will be writing a formal letter and a flash-back narrative from the perspective of the Narrator Aya.

We will be reading 'Floodlands' by Marcus Sedgwick for our Reading Mastery lessons and developing our dialogic

learning through questioning and text marking.



Maths

Children will deepen their reasoning of maths and will be focusing on the areas of: Area, perimeter and volume, algebra, converting units, volume, statistics, as well as fractions, decimals and percentages. We will continue regular arithmetic practice as well.



Children will look at the cause of WW2 linking back to their knowledge of how WW1 ended and the impact that the defeat had upon Germany. Children will evaluate the significance of WW2 and develop an understanding of how it changed daily life, particularly for women in Britain. They will evaluate why it is considered a turning point and its impact on modern Britain.



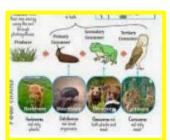


Children will extend their computing knowledge by looking at text-based adventure games. They will be planning a story adventure, using coding and debugging to improve their text adventure games.





The topic focus for 'Relationship, Health Education (RHE)' sessions is **Respectful** relationships. The aim of this topic is to provide information to children that will empower positive relationship formations and self-respect through positivity and awareness.





Science

Children will be focusing on the topic of 'Living things and their habitat' to learn about classification of plants, animals and other livings things that do not fit into the formal classification system devised by Carl Linnaeus. They will further enhance their investigative skills by carrying out an investigation using yeast.



Please ensure your child attends school on time every day. If s/he has a mild cough/cold or a blocked nose or feels tired, there is no reason to stay at home.

If your child is too unwell to come to school you must call us on the first day of absence as soon as possible – ideally before 9am. 0208 478 2993.

Reminders

- Please ensure ALL of your child's clothing is labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 8:50am and finishes at 3:25pm. Please be punctual!
- Pupils should bring a bottle of water to drink during the day.
- Please make sure your child is wearing the correct uniform for this term.
- Jewellery must not be worn at school except for stud earrings, which must be removed or covered with plaster for PE.

Boosters will continue either before or after school, you must make sure that your child attends these sessions if they are advised to do so.

In addition, please continue to practise the weekly spellings with your child.





Family Time Tips!









Available to buy every other Thursday after school in the Sports Hall.