



# Uphall Primary School

## Long term Plan

2023-2024

Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	War Game – Non-chronological report/war poetry.	War Game – Non-chronological report/war poetry.	No ballet shoes in Syria – Formal letter/narrative	No ballet shoes in Syria – Formal letter/narrative	1001 Arabian Nights - Narrative	Dead man's cove – Informal letter
<b>Reciprocal Reading</b>	Unbelievables by Paul Jennings	Unbelievables by Paul Jennings	Floodlands	Floodlands	Holes	
<b>Maths</b>	Arithmetic Place Value Addition, subtraction, multiplication and division	Fractions A Fractions B Measurements	Ratio Algebra Decimals	Fractions decimals and percentages Areas, perimeter and volumes Statistics	Shape Geometry: position and directions	NCETM Transitional projections
<b>Science</b>	Light		Living things and their habitats	Animals including humans	Evolution	Electricity

<b>Computing</b>	Unit 6.1 Coding	Unit 6.2 Online Safety Unit 6.3 Spreadsheets	Unit 6.5 Text Adventures	Unit 6.4 Blogging	Unit 6.8 Networks	Unit 6.7 Quizzing
<b>RE</b>	What does it mean to be Sikh?		What do religions say to us when life gets hard? Why do people make vows and commitments to one another?		What will make our city/town/borough a more respectful place?	
<b>Art</b>		Developing Design, Craft and Printing- Drawing	Making my Voice Heard- Painting and Mixed media			Photography
<b>DT</b>	Cooking and nutrition			Electrical systems (complex circuits)	Appealing Textile design (making a mobile phone case)	
<b>Music</b>	Charanga Scheme of Work: Happy	Charanga Scheme of Work: Happy	Charanga Scheme of Work: Plastic	Charanga Scheme of Work: Plastic	Charanga Scheme of Work: Encore	Charanga Scheme of Work: Encore
<b>Geography</b>	South America – The Amazon			Climate and weather		Protecting our environment – distribution of natural resources.
<b>History</b>		World War I	Battle of Britain WWII		Islamic Civilisation – Baghdad C. AD 900	

<b>RHE</b>	Families and people that care for me	Internet safety and harm – online relationships	Respectful relationships	Mental wellbeing/being safe	Physical health and fitness (first aid training)	Mental wellbeing (transition)
<b>Spanish</b>	Describing weather Introduction to names and countries What are countries famous for? Explore Spain Plural nouns Describing using mucho/a/o/as	Describing the geographic features and locations of Spain	Describing a town and giving opinions	Places and towns, describing towns	Festivals, describing la Tomatina and the UK festival of choice.	Me in the world and at school – Healthy and unhealthy lifestyle/food
<b>PE</b>	Gymnastics	Dance (Outdoor – hockey)	Handball	Handball (Outdoor – Tag rugby)	Athletics	Round net (Outdoor – Rounders)
<b>Contextual Safeguarding</b>	Do I feel safe in my local area? Who can I speak to if I am worried about anything? How do I keep myself mentally and physically healthy? Online Safety issues		Managing the information I receive from the media How do I feel about my friendships? Local food options Sugar and salt choices		Feeling safe in my transition to secondary school Local transport safety Meet a local councillor My personal space	
<b>Trips</b>	Kingswood	Junior citizens	Redbridge library		Cinema	