



# Uphall

Year 4 Autumn Term 1.2 Newsletter

Year 4



## Our Year4 team



Mrs. Shanker, Ms. Khanom, Mrs. Roquib, Mr. Rahman, Ms. Happy, Ms. Bulema, Ms. Nighat

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you collect your child. If you need a longer conversation, please make an appointment.

## Dates to Remember this half-term

Ancient Egyptian workshop-  
Thursday, 2<sup>nd</sup> November 2023

Winter break/ Christmas  
Holidays- Thursday, 21<sup>st</sup>  
December 2023 to Wednesday,  
3<sup>rd</sup> January 2024

## Dear Parents and Carers,

Welcome back after a very successful first half-term. This half-term, children will be focusing on history and will be learning about Ancient Egyptians. We have planned immersive learning opportunities for our children, which are very engaging and interactive.

You will be pleased to know that Year 4 children have made remarkable progress in the last half-term. In order for us to continue our learning journey and see that all our children succeed, we have begun tailored interventions for some children. We are continually assessing the children through End-of-Unit assessments and quizzes, this has enabled us to plan their learning in a way that meets their needs, and addresses any gaps that may have emerged in their learning over time.

We thank you for your continued support.



## English

This term, we will read the book, '**The Princess Necklace**' by Michael Morpurgo.

We will be exploring the text and opportunities within it for creative writing. Children will write a newspaper report.



## Maths

Children will learn four-digit numbers, Roman numerals and rounding to 10/100/1000. This term, our focus will be on Addition Subtraction & Area, Multiplication and Division



## History



This half-term children will learn about the achievements of Ancient Egyptians, when and where the ancient Egyptians lived, explain the importance of the Egyptian gods and goddesses, and will evaluate the challenges of building an Egyptian pyramid and explain how and why the Egyptians mummified people



## Reciprocal Reading

### The Proudest Blue- A story of Hijab and Family

It is a powerful, vibrantly illustrated story about the first day of school and two sisters on one's first day of Hijab

-by Olympic medalist and social justice activist Ibtihaj Muhammad.



## Science

**Animals Including Humans-** Children will learn about the functions of the basic parts of the digestive system in humans, different types of teeth in humans and their simple functions, construct and interpret a variety of food chains, identifying producers, predators and prey.

## Homework Expectations

Homework will be sent home on Thursdays and is expected back the following Tuesday. Please help your child complete their weekly homework as it is important for your child's success at school.

**IMPORTANT!** - As you know **Multiplication**

**Table Check** is mandatory for children in Year 4. I hope children are practising times tables for at least 10-15 minutes a day for optimal results. Children can also use this link to practise at home:

<https://www.timestables.co.uk/multiplication-tables-check/>

**RHE-** Children will look at the characteristics of a healthy family and characteristics of friendship. Anti-bullying week is 13<sup>th</sup>-17<sup>th</sup> Nov 2023- children will be reminded of the Anti-Bullying Tool kit.

## Rights Respecting School



We are a Rights Respecting School. Please take every opportunity to talk to your children about local, national and global events and how these link to the articles of the United Nations Convention.



## Family Time Tips!

### CREATE A FAMILY COOKBOOK

Make a collection of family recipes that are close to your heart. This is also a great time to get your kids in the kitchen!



### PRACTICE YOGA

The benefits of yoga are countless, helping reduce stress and improve sleep.



## Uphall Uniform



Available to buy, every other Thursday after school in the P.E hall