

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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## Uphall Primary School Sports Premium Grant Action Plan 2022/2023

### What is School Sports Premium?

In April 2013, the Department for Education, Health and Culture, Media and Sport announced funding for schools to improve the provision of P.E. and sports in schools.

Our school has received the following allocations since the grant started in 2014:

Academic Year	Grant Funding Received £	Spending £
2014-2015	18,252	12,644.36
2015-2016	18,219	16,631.06
2016-2017	11,930	20,690.18
2017-2018	19,099	26,278.21
2018-2019	19,111	23,769.76
2019-2020	24,088	15,857.51
2020-2021	24,161	3,022.98
2021-2022	24,200	11,871.29
2022-2023	23,409	20,137.30

### Our Vision Statement

At Uphall Primary School, we believe physical activity should be an integral part of children's lifestyles, so they develop into healthy and active adults. We deliver a high quality, broad and engaging P.E. Curriculum to enable and encourage all children to reach their full potential. Through rich and varied extra-curricular opportunities children are enabled to participate and compete both within and between schools in the Borough.

We are using the School Sports Premium funding to improve the quality and provision of Physical Education and Sport. It is very important to us to ensure that anything that is put into Uphall Primary School lasts over time and does not just impact during the years that the funding is offered but continues to have a direct impact on the health of the children.

In 2022/23, we will be evaluating our use of the funding, under 5 Key Indicators:

- Increase engagement of all pupils in regular physical activity
- Raise the profile of PE and Sport being raised across the school as a tool for whole school improvement
- Increase the confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

We want to ensure that outcomes are measurable to enable us to better assess the impact of the funding we receive.

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8,230
Total amount allocated for 2020/21	£ 24,161
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 16,000
Total amount allocated for 2022/23	£ 39,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 23,409

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?0</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b> will arrange for current cohort to safe self rescue course-22-23

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve: - <b>Actions Achieved in Red</b> , pending in Black	Funding allocated: actually spend in <b>red</b> :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase fitness levels of all children by increasing opportunities within the school day/environment for children to be active.	<p>Sports Captains used at lunch time to provide sporting activities for all children. Sports Captains to promote 5 a day challenge and fitness challenge cards during playtimes and lunch times.</p> <p>Basketball ball hoops installed on outside walls to allow the children to play Basketball and netball at play time and lunch times.</p>	<p>£2,000</p> <p><b>Actual spend.</b></p> <p>£620</p>	<p>Sports Captains will nominate children who are being active and those that are showing sportsmanship and perseverance.</p> <p>To hand out Daily mile certificates and fitness certificates per year group. Once a term teacher to give out certificate per child. (A5) following nomination by Sports Captains.</p> <p>Use pupil voice and 5 a day monitor.</p> <p>Pupils are continuing to be active, practice and apply skills learnt in basketball.</p>	<p><b>Sports Captains adverts have gone out just waiting to appoint them.</b></p> <p><b>Additional equipment has been ordered to support their role.</b></p> <p><b>Additional equipment and storage to be ordered, basketballs and netballs.</b></p>

<p>Continue to support the teacher in encouraging the pupils to use 5 a day challenge at school. In addition to this, encourage Families to do the 5 a day at home with their children.</p>	<p>Termly events such as Walk to School, Scoot to School, Cycle to School (Eco Lead)</p> <p>Provide each class with a 5 a day book, each teacher will then pick a boy and girl (not sporty) to ensure that it is being done daily. Purchase another year's subscription for families to access from home.</p>	<p>£1,000</p> <p>Actual Spend</p> <p>£334</p>	<p>Meet with 5 a day monitors to check how they are logging when the class has been doing the 5 a day challenges. Pupils will be refreshed and engaged in their learning.</p> <p>Give certificates to the classes that complete the 5 a day challenge weekly to be given out during commendation assemblies.</p>	<p>Target not met will ensure that meet with monitors half a term.</p>
<p>Replenishment of active playtimes and PE lesson equipment.</p> <p>Continuing engagement of the pupils in daily physical activity within and out of the curriculum hours, ensure equipment enables all pupils to participate in physical activities.</p>	<p>Order in new stock to replace equipment that is either damaged or broken.</p>	<p>£3,000</p> <p>Actual spend.</p> <p>£457</p>	<p>Participation of pupils at lunch times and break times, providing pupils with the chance to participate in 5 hours of physical activity.</p> <p>Pupils are participating in a range of sports and activities. Sport Captains will support.</p>	<p>Some new stock has been ordered additional stock to follow.</p>
<p>Provide training days for pupils in KS2 on a new game called Zero Bounds.</p>	<p>Equipment to support this game and training provided by Zero Bounds team.</p>	<p>£800</p> <p>£2,000</p>	<p>Children will be able to build up their agility and co-ordination, this will also help them to focus and multitask.</p>	<p>Teachers and pupils had taken part in Net Rounders which is a new competitive sport played in England. Training sessions</p>

<p>Student's participation in additional swimming lessons during curriculum time at Mayfield School by coach.</p>	<p>All year 5 students attend the swimming lessons and learn to swim at least 25 metres.</p>	<p>£5,000</p>	<p>Pupils in year 5 will be given the opportunities to build upon previous lessons when they were in year 4, this will enable them to swim 5, 10 and 25 metres.</p>	<p>Not able to book as all pools were fully booked – this will have to be booked for the next academic year.</p>
<p>Students to participate in sessions to perform self-safe rescues in different water-based solutions</p>	<p>All year 6 students will attend sessions on self-safe rescue.</p>	<p>£1,000</p>	<p>Pupils in year 6 will be able to perform self-safe rescues and talk about what they would do in those situations.</p>	<p>Not able to book due to swimming coaches that offer this service is fully booked – this will be booked for the next academic year.</p>

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff PE Uniform - Continue to raise the profile of PE as a subject by purchasing PE uniforms for all staff. Demonstrating to pupils that staff members teaching PE are role	To ensure high profile of PE across the school and set standard of dress. Research quotes from manufacturers for PE uniforms.	£1,000 <b>Actual spend.</b> £1096.90	Encourage pupils to remember to wear their PE kits. To promote good practice children seeing teachers wearing correct kit will encourage them as well.	<b>Pupils know the importance of having correct clothing for both school time and for PE lessons. Has also giving children extra sense of responsibility for their</b>



<p>models.</p> <p>Continue to raise the profile of PE to parents and across the school.</p> <p>Use electronic equipment for our three halls and externally help to raise profile of PE.</p>	<p>Sports fixture tournament and achievement on website</p> <p>Communication re tournament/fixtures/events uploaded on Hub and in Newsletters</p> <p>Have three televisions installed and one external television installed outside, liaising with IT Manager.</p>	<p>£0</p> <p>£3,000</p> <p>Actual spend. £3946.48 + £550 in stall</p>	<p>Parents will know what events are upcoming in PE and competitions in house and externally.</p> <p>Parents and staff will see what is happening in the halls and what events children are taking part in. Parents will also see footage of their child taking part in an sporting event – without it being on the school website – This will be internally based.</p>	<p>belongings, equipment &amp; footwear.</p> <p>Parents have express how pleased they are that their children are taking part in sporting competitions.</p> <p>The items have been purchased waiting for them to be installed.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued professional development of the PE Coordinator/PE Teacher and up-skilling of classroom teachers to develop the teaching and learning in PE contributing to the progress and achievement of the pupils.	Monitoring PE lessons PE Coordinator/PE Teacher to attend some Borough courses continuing to develop subject knowledge and developments within teaching and funding of PE.	£3,000	100% of teachers delivering good PE lessons Assessment Data Talent spotting PE Coordinator to have better understanding of the development within PE funding.	Children are understanding aims of PE lessons with ECT/Trainee teachers allowing them to continue the right rate of development.  Teachers are using lesson plans and equipment – Learning walk in new term offer additional support to teachers.
Modelling of PE lessons from the PE Coordinator for classroom teachers, ECTs and PGCE student teachers.	PE Coordinator to lead CPD sessions for classroom teachers on teaching and learning within PE.	£2,000	Teachers, ECTs and Trainee teachers will have a clearer understanding on how to deliver an excellent PE lesson.	
Book PE Specialist from Redbridge to deliver a lesson on teaching tennis.	Hands on PLM giving the teachers opportunity to deliver different sections when teaching tennis.	£0	100% teachers can deliver good standard of PE based skills.	
		£1,000		

<p>To raise confidence in teacher delivery using a teacher survey and Learning Walk to identify areas that may need further developing. Book PE specialist to deliver a PLM in that area.</p>	<p>Hands on PLM where teachers can work on areas that they find challenging.</p>	<p>£0</p>	<p>Support is given in specific areas; teachers will be more confident in teaching P.E.</p>	<p>Teachers have become more adaptable &amp; creative in how they deliver lessons as their confidence has increased.</p>
<p>Continued use of PE specialist/teacher employed by the school to teach alongside teachers.</p>	<p>Team teaching and supporting teachers during lessons.</p>		<p>Alleviate the pressures of teaching PE lessons, building upon skills and areas of difficulty in a safe place.</p>	<p>Has reassured staff on things they do well but has also given solutions on how to deal with circumstances in PE lesson they encounter. Example: spacing in area/hall according to size of class, helping all pupils participate in lessons enough for learning.</p>
<p>To support teaching staff (including ECTs) to develop their knowledge and understanding of skills across a variety of sports.</p>	<p>Purchased PE twinkle account that has additional PE cards/pictures to help support teachers when teaching PE lessons.</p>	<p>£1,000 (Include PE lead cover)</p>	<p>ECTs will be able to share what they have learnt, good teaching practice and an enjoyment for teaching PE.</p>	<p>Quality of lessons as improved as children now understand the skills being taught &amp; are also aware of how they can use these skills in other sporting/general situations.</p>
	<p>Across the year group and depending on the need ECTs will be supported by PE lead.</p>	<p>£1,000</p>		

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Percentage of total allocation:

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer wider variety of Enrichment clubs following consultation with pupils.	Enrichment clubs will be run termly, children will have the opportunity to pick a club they would like to attend for pleasure. Pupil premium children will also have the choice to attend these enrichment clubs at a reduced	£2,000	Number of pupils attending Enrichment clubs will increase. Pupils will have learnt new skills, build confidence. Talent spot for school's teams.	Has allowed children to use skills learnt in PE in enrichment clubs. Children developing social skills as they are spending time with different pupils across the school.

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<p>Promotion of Change for Life</p> <p>Arrange a whole school sporting event e.g. It's a knockout, Medical Mavericks (Science and PE combined understanding how the body works)</p> <p>Additional achievements:</p>	<p>cost.</p> <p>Family Fitness to be promoted by Extended Schools and Enrichment Lead, PE Lead, Eco Lead and FSO Opportunities for parents to join in/attend morning clubs for example Zumba and yoga.</p> <p>Pupils will be in teams to complete a variety of different activities.</p>	<p>£1,000</p> <p>£5,000</p> <p>Actual spend. £5250</p>	<p>Parental involvement increases. Parent survey at the start of the year and again at the end to demonstrate improvement. Parents have requested doing more physical activities with their children.</p> <p>Promoting sportsmanship, teamwork, and healthy competitiveness between peers. Mental healthcare and understanding of how their body works during exercise.</p>	<p>Not yet met survey to parents on what we can do as a school to give parents opportunities to become more active.</p> <p>Children got a sense of belonging when representing their own team in the mini games. Made them feel important as their efforts had impact on teams overall performance.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaches/PE Lead/Enrichment Leader to continue to “talent spot” and increase numbers of children involved in competitive sport.	Identify tournaments and leagues to participate in e.g. table tennis, football, netball, basketball Select pupils for school team Link with other schools/LA Tournaments Registered Uphall for 7 aside, 9 aside and Cup games. Purchase equipment to enhance training or football team and to cover the cost of travel to tournaments.	Actual spend £160.	Training will be weekly for boys’ and girls’ team, preparing them for upcoming competitions.	Contact with Charlotte at Caterham and other Schools with Redbridge, able to provide pupils with the opportunity to take part in competitions. Continue to use these connections to allow pupils to get full exposure.
Hold a trial for a mixed trial girls and boys football team, and School Netball team.	Select from Year 3 to 6 boys and girls. select pupils with natural talent and those who can be developed. Trials to be held afterschool.	£0	Pupils will have the opportunity to play for the school team. Experience external competitions.	Great success pupils with natural talent were selected, pupils who showed determination and a passion were also chosen. Any pupils that demonstrated part skills that can be developed and nurtured.
Purchase school team kits for football team and netball. Have provision for transport in place to take pupils to sporting competitions.	Have a transport account set up to arrange travel when travelling longer distances.	£3,000 Actual spend.	Football training equipment and uniform in preparation for competitions and individual water bottles.	Pupils are very proud to wear the uphall football kit and netball kit. It’s has given them a sense of belonging, love being part of the

<p>For more children to be involved in competitive sports. Table Tennis Basketball Martial Arts Cricket Gymnastics Athletics</p> <p>SEND children to have more opportunities to take part in sporting events.</p>	<p>Identify upcoming tournaments across the school year. and leagues to participate in e.g., table tennis, Select pupils for team Link with other schools/LA Tournament</p> <p>School's aim to achieve the Gold's School's Games Mark.</p> <p>Identify competitions and work collaboratively with external providers. – Include traveling costs)</p>	<p>£1479.92</p> <p>£1,000</p> <p>£2,000</p> <p><b>Total Spend</b> <b>£40,000.00</b></p>	<p>A higher number of pupils taking part in external competitive sport. Record kept of pupil and participation to various external event.</p> <p>More involvement by children use of pupil voice to assess impact</p> <p>SEND will experience taking part in competitive sports and realising they can push past and compete within their limitations.</p>	<p>Uphall family. Pupils love going to sporting venues to attend competitions.</p> <p>Allows children to attend more events/matches/tournaments than they usually could which gives them more time and experience in organised sports. Not just in Redbridge but in other boroughs – extend our network.</p> <p>This opportunity was missed due to dates changing and it clashed with events booked in advance. Ensure that all SEND pupils are given the same opportunity to take part in competitive sports.</p>
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Signed off by	
Head Teacher:	Dr K Atwal
Date:	6 <sup>th</sup> November 2022
Subject Leader:	Dorith Morgan
Date:	26 <sup>th</sup> June 2023
Governor:	
Date:	