

## GREEN FOR GREAT PINK FOR THINK

### CHILDREN MARK WITH ADULT GUIDANCE DURING THE LESSON

WHEN NOT MARKING, CHILDREN MAY RECORD IN PENCIL OR BLACK PEN.

#### ACTIVITY: SPELLING TEST

**Purpose: To spell words correctly.**

##### Children Marking

1. The teacher writes the grapheme/word on the board in print to support mnemonics, from grapheme card to writing (*not* upstroke). The teacher to ensure writing new grapheme/word is written on the line.
2. Children write with pencil, scribing the **short date** to evidence daily phonics activities.
  - a) tick each sound spelt correctly with a pencil;
  - b) circle any sound errors with a pencil;
  - c) write the correct sound above each pencil circle in pencil.

#### ACTIVITY: HOLD A SENTENCE

**Purpose: To use correct spelling, punctuation and word order.**

##### Children Marking

1. The teacher writes the sentence on the board.
2. Children with either a green or pink pen:
  - a) tick correct punctuation in green pen;
  - b) insert missing punctuation in pink pen;
  - c) tick words spelt correctly in green pen;
  - d) correct words with sounds spelt incorrectly by writing the whole word above in pink pen;
  - e) insert missing words above the symbol: ^ in pink pen.

#### ACTIVITY: PROOFREAD

**Purpose: To correct spelling and punctuation errors.**

##### Children Marking

1. The teacher writes the sentence on the board or reveals the correct version using the online resource.
2. Children with either a green or pink pen:
  - a) tick corrected errors in green pen;
  - b) correct any missed edits in pink pen.

### ADULTS MARK TO INFORM PLANNING AFTER THE LESSON

READING TEACHERS MARK IN BLUE PEN.

#### ACTIVITY: BUILD A SENTENCE

**Purpose: To use new vocabulary in a sentence.**

##### Adult Marking

1. Tick adventurous vocabulary.
2. Draw a bold line under misspelt Red Words that you expect children to spell correctly.
3. Avoid correcting spellings of adventurous words containing graphemes not yet taught.

#### ACTIVITY: WRITING COMPOSITION

**Purpose: To write a composition using the writing frames and picture prompts.**

##### Adult Marking

1. Tick adventurous vocabulary.
2. Draw a bold line under misspelt Red Words that you expect children to spell correctly.
3. Write a positive comment about the use of vocabulary, sentence structures and/or ideas.
4. Avoid correcting spellings of adventurous words containing graphemes not yet taught.