



Uphall Primary School

Long term Plan

2023-2024

Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Text: Tin Forest Text type: Postcard	Text: Fox Text type: Narrative	Text: Bob's Best Friend Ever Text type: Narrative	Text: Hansel and Gretel Text type:	Text: Amy Johnson Biographies Text type: Biography	Text: The Boy Who Grew Dragons Text type: Narrative
Reciprocal Reading	Leaf		Man on the Moon		Rapunezal by Bethan Woolvin	
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Divison Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
Science	Animal Including Humans		Materials	Plants	Living Things & Their Habitats	
Computing	Coding – Unit 2.1 Online Safety Unit 2.2	Spreadsheets – Unit 2.3	Questioning – Unit 2.4	Effective Searching – Unit 2.5	Creating Pictures – Unit 2.6	Making Music – Unit 2.7 Present Ideas – Unit 2.8
RE	How do the stories of Jesus inspire Christians today? Who influences our lives?		Who is a Muslim and what do they believe? What do Christians do at Easter and why is it important to them?		Who is a Muslim and what do they believe? In what ways are church / mosque etc. important to believers? (Mosque focus).	
Art	Drawing		Painting and		Sculpture and 3D:	

				mixed media		Clay
DT	Mechanisms and Sliders		Cooking and Nutrition		Appealing textile design	
Music						
Geography	Physical Geography: Seasons Hot / Cold Places			Locational Knowledge: Our Wonderful World Continents		Place Knowledge: Comparisons with Jamaica and Southend
History		Events Beyond Living Memory: Bonfire Night and the Great Fire of London	Lives of significant Individuals The First Moon Landing -Neil Armstrong		Our Local Heroes Significant People: Dr. Barnado Mark Seacole	
RHE	Families and People who care for me Caring Friendships.	Physical Health and fitness. Healthy Eating Basic First Aid Respectful Relationships	Respectful Relationships	Mental Wellbeing	Basic First Aid Respectful Relationships	Being Safe Internet Safety and Harm Respectful Relationships
Contextual Safeguarding	<ul style="list-style-type: none"> Physical health and fitness including oral health. 	<p>Importance of attending school ELSA, circle times, worry boxes, feeling charting, thinking questions, trips, exercise, wellbeing sessions, trips to Tackling stereotypes and teaching the children about the world- ensuring values are outlined and antiracist curriculum supports children.</p>	<p>Importance of attending school – Mental Health week – managing feelings and emotions. Online safety – Keeping safe online, communicating safely online SATs – Keeping healthy mentally and physically.</p>	<p>Importance of attending school – how will this impact me as I go into KS2? Online safety – how will we keep ourselves safe online Re-visit anti-bullying week, strategies, rules and what they should do if they think someone is being bullied.</p>		

<ul style="list-style-type: none"> • Emotional and mental health • Peer on peer bullying and friendships • Irregular attendance • Online safety • County lines, radicalisation, drugs and alcohol. <p>Year group specific – bereavement and transition</p>	<p>Anti-bullying week, inclusion week, disability awareness days, circle times, class charters, antiracist curriculum and challenging stereotypes.</p> <p>Online safety – recap of all prior knowledge focus on ensuring children have the base of knowledge.</p> <p>Fitness sessions, PE sessions, swimming and external club opportunities, keeping clean and washing hands recap. Staying healthy during the Winter – general reminders about health and strategies such as catch it, bin it, kill it.</p>		<p>Being part of the local community – hobbies, physical exercise. Safely spending time outdoors (stranger danger recap)</p>	<p>Making new friends.</p> <p>Peer pressure and temptations – wrong choices, drugs, alcohol.</p>		
<p>Trips</p>	<p>Mudchute Farm Research Animal</p>	<p>Museum London Workshop</p>	<p>Science Museum</p>			<p>Southend Comparing Beaches to Jamaica</p>