



Uphall Primary School

Long term Plan

2023-2024

Year 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text: Giraffes can't dance Lion Inside</p> <p>Text type: Retelling a story</p>	<p>Text: Lost in the Toy Museum Traction Man</p> <p>Text type: Recount/Letter writing</p>	<p>Text: Paper Bag Princess The Dragon and the Knight</p> <p>Text type: Narrative-short story</p>	<p>Text: We're going on a Bear Hunt</p> <p>Text type: Story map and sequencing</p>	<p>Text: Snail and the Whale Non-Fiction texts about sea creatures</p> <p>Text type: Narrative - rewriting the story</p>	<p>Text: Coming to England</p> <p>Text type: Sequencing Narrative-setting description Taking Floella on an adventure</p>
Reciprocal Reading						
Maths	Place value within 10 Addition and subtraction within 10 Geometry shape		Place value within 20 Addition and subtraction with 20 Place value within 50 Length and height Mass and volume		Multiplication and division Fractions Geometry position and direction Place value within 100 Money Time	
Science	<p>Humans: Humans have key parts in common, but these vary from person to person. Humans (and</p>	<p>Everyday Materials All objects are made of one or more materials. Some objects can be made from different materials e.g. plastic, metal or</p>	<p>Seasonal Changes: In the UK, the day length is longest at mid-summer (about 16 hours)</p>	<p>Plants Growing locally there will be a vast array of plants which all have specific names. These can be</p>	<p>Animals Animals vary in many ways having different structures e.g. wings, tails, ears etc. They also have different skin coverings e.g. scales, feathers, hair. These key features can be used to identify them.</p>	

	<p>other animals) find out about the world using their senses. Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.</p>	<p>wooden spoons. Materials can be described by their properties e.g. shiny, stretchy, rough etc. Some materials e.g. plastic can be in different forms with very different properties.</p>	<p>and gets shorter each day until mid-winter (about 8 hours) before getting longer again. The weather also changes with the seasons. In the UK, it is usually colder and rainier in Winter and hotter and dryer in the Summer. The change in weather causes many other changes; some examples are numbers of minibeasts found outside, seed and plant growth, leaves on trees and type of clothes worn by people.</p>	<p>identified by looking at the key characteristics of the plant. Plants have common parts but they vary between the different types of plants. Some trees keep their leaves all year whilst other trees drop their leaves during autumn and grow them again during spring.</p>	<p>Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals.</p>	
Computing	<p>Unit 11 Online Safety & Exploring Purple Mash Programs – Various</p>	<p>Unit 1.3 Pictograms Programs – 2Count</p>	<p>Unit 1.5 Maze Explorers Programs – 2Go</p>	<p>Unit 1.6 Animated Story Books Programs – 2Create A Story</p>	<p>Unit 1.7 Coding Programs – 2Code</p>	<p>Unit 18 Spreadsheets Programs – 2Calculate</p>
RE	<p>Creation stories What can we learn from the creation</p>		<p>Christianity and birth of a baby celebrations</p>		<p>Christianity- Churches</p>	

	stories? -What festivals do different religions celebrate?		Who is a Christian and what do they believe? (First half of unit). -How do religions celebrate the birth of a baby?		In what ways area church/mosque etc important to believers? (Church focus) -Who is a Christian and what do they believe? (second half of unit).	
Art		Drawing Exploring mark-making and line; working and experimenting with different materials through observational and collaborative pieces.		Painting and mixed media Painting and mixed media Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.		Sculpture and 3D Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures
DT	DT- Cooking & DT- Cooking & Nutrition (Make fruit kebab)		Building Sturdy 3D structures Building Sturdy 3D structures (Make a structure that can stand on its own foundation or base)		Appealing textile design Appealing textile design (finger puppets)	
Music						
Geography	Geography: Our Local Area Human and Physical Geography/ Geographical			Geography: Turrets and Tiaras Locational knowledge/ Geographical		Geography: Under the Sea Locational knowledge/ Place knowledge London Calling - Uphall

	<p>skills and Fieldwork Kapow What is it like here?</p> <p>What is it like here-Kapow</p>			<p>skills and Fieldwork</p> <p>Home nations. Pool resources from HPS and UPS</p> <p>Hamilton's: 'We Are Britain.'</p>		
History		<p>Toys Though Time Changes within Living Memory Comparing Aspects of life in different periods</p> <p>Kapow</p>	<p>Turrets and Tiaras Changes within Living Memory Comparing Aspects of life in different periods Castles and the Monarchy Comparing William the Conqueror and Queen Elizabeth I</p> <p>Kapow</p>		<p>The Greatest Explorers Lives of significant individuals Christopher Columbus</p> <p>Kapow</p>	
RHE	<p>Families and People who care for me Respectful relationships</p>	<p>Families and People who care for me Caring friendships Being safe</p>	<p>Internet safety and Harm</p> <p>Positives of screen free time Online worries</p>	<p>Being safe -body part -private vs private -hygiene-trusted adults</p>	<p>Health and Prevention Mental wellbeing -emotions -dental hygiene -skin protection</p>	<p>Mental wellbeing Physical health and fitness Being safe -exercise benefits for the body and mind -belonging & identity -online worries</p>
Contextual Safeguarding	<ul style="list-style-type: none"> • Introduce worry box/ cloud • RHE sessions to talk about friendship and kindness • Anti-bullying week 		<ul style="list-style-type: none"> • Mental health week • RHE – discussing who our trusted adults are 		<ul style="list-style-type: none"> • RHE sessions – drugs and not drugs 	

	<ul style="list-style-type: none">• Online safety to be addressed through unplugged computing sessions	<ul style="list-style-type: none">• RHE session on privacy/ personal space, using NSPCC pantosaurus video and resources to support	
Trips			