



### Rights Respecting Citizens



Congratulations to the following children who have shown that they are outstanding right respecting citizens.

> Abraar 6D Sofia 6M Christopher 6S

# Reminders

Pupils will be having:
Indoor PE: <u>Tuesdays</u> = 6M, 6D, 6R, 6S, 6M
6A Indoor PE on <u>Wednesday</u>
Outdoor PE ALL on Friday.
Full PE kit needed for all sporting activities



## English

We will continue to read Holes by Louis Sachar. A well as comparing the writing styles of other authors children will develop their independent writing to show cohesion and the full range of punctuation taught at key stage two, punctuation also taught throughout the year. They will write with the purpose form and audience in mind.



#### Dear Parents and Carers,

As this year comes to an end, we are preparing to celebrate and acknowledge the efforts, achievements and the hard work of our current year 6. There are many transitional based projects and workshops to ease children into expectations and awareness of their mental health through the process from year 6 to year 7 and onwards. We all look forward to supporting them during this

transition stage and are very much excited about what the future looks like for our students. We wish them and their families all the best and will continue to support them throughout. We thank you for being integral to your child's development and for maintaining a positive relationship with the year 6 team to always ensure the best.

Wishing all families a glorious summer break. The Year 6 team.





Children will continue to use the White Rose maths curriculum to support understanding of number, shape and statistics. Using NCETM checkpoints to secure readiness for secondary school.



Exploring the historic rise and fall of the Kingdom of Benin and comparing to the Historic civilisations of West Africa and Britain during the same eras. Understanding how historians know information based on artefacts left over from the civilisations. **Uphallprimary.co.uk** 



## **Mental Wellbeing**



Through discussion and character analysis, pupils further develop their understandings through inferences of characters' feelings, thoughts and motives from their actions. we will be reading and analysing the text, through Looking, Clue and Thinking questions. Exploring author's intent. Providing pupils, the opportunities to widen their vocabulary







Children are able to access both mental health platforms if they need a helping hand with anything that they find it hard to communicate.



In Science this term children will review all their science knowledge and apply it to planning and conducting investigations. They will work confidently as scientists to evaluate their findings and draw conclusions to support scientific knowledge and explanations.

## Dates for your diary,



5<sup>Th</sup> June- Start of Summer term 2
8<sup>Th</sup> June - Kooth led Transition session
15<sup>Th</sup> June- Redbridge Drama centre- Performance
13<sup>th</sup> June and 20June- NSPCC Assemblies and Workshop
27<sup>th</sup> June- Sports Day
4<sup>TH</sup> July and 5<sup>th</sup> July- Alice in Wonderland Year 6 Production
11<sup>th</sup> July- It's A Knock-Out sports session
14<sup>th</sup> July- Graduation AM and Celebration PM
Friday 21<sup>st</sup> July- Last day of term

## Secondary School Transition days

Please make sure you are aware of the day(s) Your child is to visit their secondary school. This may be a day or a session or both. If it is during the day and not a full day then it is still necessary that your child comes to school first (if the session is after 9:30) and they return to school after their appointment. Please remember to provide evidence of your child's appointment on the day.



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